

KS5 Progress check – Explanatory Notes

How is classroom effort assessed?

Classroom Effort (CE) is measured on a scale of 1 – 4

- 4 The pupil always works beyond the expectations of St. Paul's.
- 3 The pupil always meets the expectations of St. Paul's and sometimes works beyond this.
- 2 The pupil occasionally fails to meet the expectations of St. Paul's.
- 1 The pupil consistently fails to meet the expectations of St. Paul's and is content with doing the minimum required

How is homework reported?

Homework (HW) is measured on a scale of 1 – 4:

- 4. **Each** piece of homework set during the assessment period has been completed to an exceptional standard.
- 3. **Each** piece of homework set during the assessment period has been completed to the required standard.
- 2. **One or Two** pieces of homework set during the assessment period do not meet the required standard.
- 1. **More** than two pieces of homework set during the assessment period do not meet the required standard.

Please note that if a pupil is absent from school on the day that a piece of homework is set, then it is his/her responsibility to ensure that work is collected from the teacher or from ClassCharts and a new deadline negotiated.

The Assessment Periods are:

Beginning of the Academic Year to PC1

PC1 to PC2

PC2 to PC3

How are the Minimum Expected Grades calculated?

These are minimum expected grades for the end of KS5 (or the end of the programme if it's a one year course) and are externally calculated using GCSE performance. The minimum expected grades are set to put the school in the top 25% of schools for progress at Key Stage 5.

How are subject progress and key learning skills assessed?

Years 12 & 13

At Post 16 we use the grade system used by exam boards for particular courses, and measure progress against expected outcomes at Year 13. The grades for courses are indicated below. Each grade has integers from 1 – 9 with one being the lowest. This will help parents, pupils and teachers track progress through a grade.

KS5 A-levels
U
E
D
C
B
A/A*

BTEC Level 2 Grades/OCR National

NYP	Not Yet Passed
P	Pass
M	Merit
D	Distinction
D*	Distinction*

BTEC/AAQ Level 3 Courses

Extended Certificate/AAQ Diploma

NYP	Not Yet Passed	NYP	Not Yet Passed
P	Pass	PP	Pass/Pass
M	Merit	MP	Merit/Pass
D	Distinction	DM	Distinction/Merit
D*	Distinction*	DD	Distinction/Distinction
		D*D	Distinction*/Distinction
		D*D*	Distinction*/Distinction*

Functional Skills

P	Pass
WT	Working Towards
F	Fail