



Ministerium Tuum Imple Love | Serve | Do the best that is possible

Teacher of VI Person Specification

Essential (E) -Essential to be considered for appointment

Desirable (D)- Beneficial for the successful applicant

How assessed:

AF - Application form

SS - Supporting statement

I – Interview

Criteria	Essential/ Desirable	How assessed
1. Qualifications / Experience		
1. Post Graduate Qualification Teacher of the Vision Impaired and Qualified to degree level or equivalent	E	AF
2. Qualified teacher status	E	AF
3. Holding or in the process of completing other relevant professional qualifications	E	AF
4. Evidence of up to date knowledge of relevant professional developments and ability and willingness to continue professional development in the field of Visual Impairment	E	AF/SS/I
5. Proven experience of teaching primary and/or secondary aged pupils with Vision Impairments	E	AF/SS/I

6. An understanding of the diverse learning, technological and social needs of children and young people with vision impairment	D	SS/I
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2. Professional knowledge, experience and skills (Vision and core purpose)		
1. Good ambassador for the school with clear values and moral purpose	E	I
2. Experience of promoting inclusion of CYP with Vision Impairments within a mainstream school/setting and with parents	D	I
3. Establishing and maintaining good relationships with CYP, parents/carers and other adults so that a consistent and unified approach is adopted to meet the needs of CYP	E	!
4. Ability to contribute to a positive ethos, with emphasis upon high achievement for all	E	I
5. Commitment to going ‘the extra mile’ for pupils in our care	E	SS/I
6. Commitment to working for the benefit of others	E	SS/I
Specialist Knowledge and Skills		
1. Experience of working in a peripatetic role and with a wide range of partners including families, education, health and care	E	SS/I
2. An ability to respond flexibly, working with a range of environments and situations to meet the needs of CYP with Vision Impairments	E	I
3. Demonstrate understanding of the impact of Vision Impairment on CYP’s literacy, social skills, technology, learning and their engagement in school and community life	E	I
4. Involvement in raising the attainment and progress of CYP with Vision Impairments and promoting their educational inclusion through whole school/setting and home development.	E	I
5. A good understanding of the inclusion of children and young people with vision impairment in settings, schools and in the home	E	SS/I
6. A sensitive understanding of how children and young people with a vision impairment learn and develop	E	SS/I
7. Excellent oral, written and interpersonal skills	E	SS/I

8. A good understanding of how to assess the progress that pupils with a vision impairment make in the classroom	E	SS/I
9. A good understanding of how to plan effective lessons that engage learners, enable pupils to make outstanding progress	E	SS/I
10. A good understanding of safeguarding issues related to working with children	E	SS/I
11. A good understanding of the impact of vision impairment on a child, young person's learning, literacy, social, technological and access in their setting/school and community	E	SS/I
9. Ensure that all work undertaken enables full access for all people regardless of ethnic background, gender, or any disability or impairment	E	SS/I
3. Personal Attributes		
1. Well organized and motivated with the ability to plan and prioritise work	E	SS/I
2. Reliability and determination	E	SS/I
3. Ability to work well as part of a team and individually	E	SS/I
4. Ability to review, evaluate and learn from own practice	E	SS/I
5. Commitment to continuous professional development and deliver INSET to setting/schools	E	I
6. Ability to take the initiative and respond to change	E	I
7. Ability to be able to relate to and inspire young people	E	I
8. Ability to demonstrate patience and empathy with children and other adults	E	I
4. Wider engagement and contribution		
1. Ability to build and maintain effective relationships with parents, carers, partners, governors and the community that enhance the education of all pupils	E	I
2. Ability to collaborate and network with other schools	D	SS

