



Ministerium Tuum Imple Love | Serve | Do the best that is possible

Learning Support Assistant for children and young people with Vision Impairment Person Specification

Essential (E) -Essential to be considered for appointment

Desirable (D)- Beneficial for the successful applicant

How assessed:

AF - Application form

SS - Supporting statement

I – Interview

Criteria	Essential/ Desirable	How assessed
Personal		
1. A genuine desire to help children and young people with vision impairment to do the best that is possible	E	AF
2. Patience and empathy with children and young people with vision impairment and other adults	E	AF
3. Optimism, enthusiasm, vision and creativity	E	AF
4. Determination and a 'can do' approach	E	AF
5. Reliability and consistency	E	AF

6. Ability to work well as part of a team and individually	E	AF/I
7. Adaptability and resilience	E	AF/I
8. Ability to take the initiative	E	AF/I
9. Ability to relate to and inspire young people with vision impairment and other Special Educational Needs and/or disabilities (SEND)	E	AF/I
10. Ability to communicate clearly both verbally and in written form	E	AF/I
11. Ability to develop good working relationships with all staff members in a variety of schools and settings	D	AF/I
Experience		
1. Successful experience of working with young people with vision impairment and other SEND.	E	I/ AF/SS
2. ICT proficient to communicate, record information of pupils using IT systems	E	I/AF/SS
3. Work with children and young people and their families in various settings	D	I/AF/SS
4. Awareness of the inclusion of children and young people with vision impairment and mainstream settings practice. Work with setting staff to improve the outcomes for children and young people with vision impairment	E	I/AF/SS
5 Ability to deliver a programme of work/training/strategies to support child/young person with vision impairment	E	I/AF/SS
6. An understanding of the diverse learning and social needs of young people particularly those with VI and other SEND.	D	I/ AF/SS
7. Previous learning support experience with children/young people with vision impairment	E	AF/SS/I
8. Experience of working with people with emotional and social health issues	D	AF/SS/I
Qualifications		
9. 1. Qualified to Braille level 2	E	AF/SS

2. 5 A –C Grades GCSE including English and Math's	E	AF/SS/I
3. NVQ L2/L3	D	AF/SS/I
4. Experience in school (even voluntary)	D	AF/SS/I
Specialist Knowledge and Skills		
1. Excellent communication skills	E	SS/I
5. An understanding of how children learn	D	SS/I
Service		
1. A commitment to working for the benefit of others	E	SS/I
1. A commitment to 'going the extra mile for the pupils in our care	E	SS/I