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## **The 16 to 19 tuition fund 2021 to 2022 academic year- Statement of Intent**

The 16 to 19 tuition fund 2021 to 2022 academic year- Statement of Intent for Spending

The Action Plan below shows the intention of how the school will spend their allocation of the 16- 19 tuition fund.

How we intend to spend:

- Employ a 'Study Supervisor' to work in school hours to deliver literacy and numeracy sessions to support students' learning. The sessions will be timetabled for students in their study periods so they are not withdrawn from timetabled lessons. The sessions will give students the skills to access their learning at a deeper level and support them to keep up to date with learning. The study supervisor will work with teachers to identify and support the needs of students.
- When working with the Study Supervisor groups will be managed to be no more than 5.
- In school tutoring- teachers of subjects will be recruited to do additional tutoring with students who are identified as needing additional support. These groups will be kept to 3 -5. Teacher and students will determine if this takes place in school or on line. Students will not be permitted to leave timetabled lessons to attend these sessions.
- External tutoring- where an in school tutor cannot be sourced we will work with our National Tutoring Partner to source someone. This tutoring is likely to take place on line.



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How we will identify students:

Tuition will be prioritised for students who:

- Have not achieved Grade 4/5 in English and/or maths
- Have a grade 4 or above in English and/or maths and are from an economically deprived background and need catch up or keep up support
- Have had learning disrupted by COVID 19 pandemic
- Have SEND needs and disabilities and have experienced additional disruption
- Are identified by the school as being vulnerable and in need of catch up or keep up support

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
1.1	Identified students have the literacy and numeracy skills to access courses and keep up with learning.	Identify PP and students with Grade 4 or below in English and Maths	October 21	Post 16 Team	£0	Academic team in post 16 have a clear list of students most at risk and requiring intervention.
		Identify small groups who can	November 21	Post 16 Team	£0	

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	<p>Small Group Intervention takes place within study periods in the school day for Post 16 students</p>	<p>work together with support and timetable small group sessions.</p> <p>Employ a 'Post 16 Study Supervisor' to deliver these sessions</p>	<p>October 21 to start Jan 22</p>	<p>RHD/ PTN</p>	<p>£21338</p>	<p>Study periods are identified and have a clear purpose</p>
1.2	<p>In School academic subject tutoring is available after school and delivered in small groups of no more than 5 and usually for 10 weeks</p>	<p>Identify students who require additional support to meet their full potential, with priority given to vulnerable students.</p> <p>Advertise for teachers to deliver tutoring after school.</p>	<p>After each Progress Check in line with the school assessment calendar</p> <p>October 21</p>	<p>Post 16 team/ HoDs and EUD/RHD</p> <p>RHD</p>	<p>£8500</p>	<p>Study supervisor in post and able to deliver sessions for students during their study periods.</p> <p>Students are identified and PC data is used to support identification.</p>

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1.3	External academic subject tutoring is available after school and delivered in small groups of no more than 5 and usually for 10 weeks	<p>Work with departments to identify the groupings and teaching content for tutors</p> <p>Where Students are identified and needing support and we cannot match them with a school based tutor we will work with our Tuition Partner' Teaching Personnel, to arrange 1:1 or small group tuition</p>	<p>After PC and student identification</p> <p>After each Progress Check in line with the school assessment calendar</p>	<p>Post 16 team/ HoDs and EUD/RHD</p> <p>Post 16 team/ HoDs and EUD/RHD</p>	£10,000	<p>Students are identified and PC data and tutor reports show academic progress. Exit survey with students after the sessions</p> <p>Students are identified and PC data and tutor reports show academic progress. Exit survey with students after the sessions</p>
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