

St Paul's Catholic School
Recovery Premium Plan KS3 and 4 September 2021-22

Overall Areas of Focus:

Support high quality teaching – including access to CPLD

Provide targeted academic support through school led tutoring

Remove barriers to learning to support attendance, behaviour, emotional wellbeing

*Monitoring with Governors will take place through Curriculum and Teaching Committee regularly during 2021/22.

Support high quality teaching – including access to CPLD

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
1.1	Diagnostic assessment of pupils to determine starting points and gaps in learning	CATS tests for Y7	Sept 2021	RHD	£3500	Pupils are placed in correct classes and target setting for GCSE is secure and aspirational
		Spelling Shed	Sept 2022	RHD	£150	Pupils identified for catch up spelling are monitored and use the online spelling platform. Spelling Progress Report to LG July 2022
		Internal meeting for Y7 transition staff	Dec 2021	RHD/ KWH/ PCT	£0	Report to LG Dec 21

		to review CATs, SATs, PC1 data and Accelerated Reader scores and determine next steps for recovery				
1.2	Middle Leader Conference to review and plan next steps in curriculum planning for accelerating academic progress	Plan for venue, food and cover	Jan 2022	KBT	£2,200	DDP in February show a clear vision of curriculum priorities
1.3	Literacy Across the Curriculum Improve the engagement of pupils in reading and provide further guided reading groups for pupils below expected reading age	CPD whole school for reading in the curriculum LSA training for Guided Reading strategies Guided Reading books purchased	Termly Termly December	RHD/ SJR SJR SJR	£0 £0 £1000	AR Star test show gaps being closed Observation of guided reading is deemed effective for pupil progress

		Academic reading planned in the curriculum. Each department given finances to support purchase of online licences or texts for academic reading	Ongoing		£100 per department £1500	Books purchased and curriculum plans show how the pupils will use and access a wider range of literature
1.4	Numeracy Across the Curriculum Improve the engagement of pupils in numeracy and to provide daily practice	CPD whole school for numeracy in the curriculum And Drop Everything and Calculate	Termly	RHD/ UMA	£0	Pupils are engaged in numeracy practice daily and the analysis of progress shows the impact

		<p>CPD whole LSAs for numeracy in the curriculum And Drop Everything and Calculate</p> <p>Purchase of Doodle Maths</p> <p>Extend Mathswatch online resources to all year groups</p>	<p>Termly</p> <p>Sept 2021</p> <p>Sept 2021</p>		<p>£0</p> <p>£2700</p> <p>£950</p>	<p>LSAs are confident in supporting DREAC in the classroom.</p> <p>Pupils use independently to support understanding. Evaluation report to LG July 2022</p> <p>Pupils use to support Understanding Evaluation report to LG July 2022</p>
1.7	Ensure all departments have access to high quality CPD that keeps them up to date with strategies for recovery of academic learning in the classroom.	Online CPD	Ongoing	KBT	£2000	<p>Teachers are confident in delivery of academic excellence in the restrictions of 'staying in the box' and 'remote learning'</p> <p>HoDs department</p>

						are equipped to lead on GCSE assessment
1.8	Ensure departments can access high quality, exciting and inspiring opportunities to engage pupils beyond the curriculum (for example maths in action day)	Depts to identify and source opportunities	Ongoing	HoDs	£800	Pupils are inspired and engaged to maintain resilience in their learning and can see the impact of learning on their futures.

Provide targeted academic support through school led tutoring

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
2.1	Enable TAs and other support staff to qualify to offer school led tutoring	Apply, provide access to 2hr and 11 hr courses	Dec2021	RHD	£300	Increase in the number of available tutors
2.2	Fund the non -subsidised elements of the school led and Tuition Partner tuition	Apply for places with Teaching Personnel Termly meetings with Heads of Maths and English to prioritise pupils	Oct 2021 – July 2021	RHD	£48,986 £0	Individualised catch up programmes delivered based on need Evaluation of data shows progress of pupils has narrowed the gap. Report to LG Sept 2022 as part of exam analysis

2.3	Provide laptops for ESA's and support staff delivering tutoring	Purchase	Nov 2020	RHD/MCE	£2500	Tutors have access to a range of resources to engage pupils
2.4	Invest in an additional 0.5 maths teacher to support vulnerable pupils on a one to one and small group tutoring basis	Head of Maths deploys staff during school day to deliver tutoring	Sept 2021	NCK/KBT	£17,073	Pupils receive 1:3 for 15hours outside of the maths lesson to receive targeted support Data analysis at PC4 shows the pupils they have worked with have made significant progress
2.5	Invest in an additional 0.1 English teacher to support vulnerable pupils on a one to one and small group tutoring basis to fill gaps	Head of English deploys staff during school day to deliver tutoring			£0	Pupils receive 1:3 for 15hours outside of the maths lesson to receive targeted support Data analysis at PC4 shows the pupils they have worked with have made significant progress
2.6	Employ an additional learning coach in	Coaches deployed by Head of Maths	Sept 2021 and ongoing	RHD/NCK/SJR	£41,178	Data analysis at PC4 shows

	numeracy and literacy to support one to one and small group tutoring interventions	and English to deliver 1:3 x 15hrs to identified pupils				the pupils they have worked with have made significant progress
2.7	Employ additional 4 hours of administrative time per week to manage tutoring admin	Employ	Sept 2021 and ongoing	RHD/JMN	£ 2686	Census returns are complete and accurate
2.8	Purchase bundles of CGP, or similar, workbooks to support tutoring	Identify appropriate resources for tutor support	Nov 2021	RHD/NCK/SJR/JAN	£1000	Books are appropriately used by tutors
2.9	SEND Purchase an online spelling programme for pupils with a spelling age below 10yrs	Investigate, purchase and roll out	Nov 2020	RHD/LCX	£150.00	70% of the pupils accessing when retested have made more than 6 months progress. Report to LG July 2022
2.9i	SEND Purchase an AI Robots for very vulnerable pupils who are isolating/ ill to access the classroom from home		Dec 2021	RHD/ MCE	£3278	Purchased and children accessing class and able to interact with friends
2.9ii	SEND Purchase new online provision mapper to track impact of intervention strategies for pupils in the Emmaus provision	Investigate add on programmes for Sim or CPOMS		RHD/STY	£535	Staff can clearly articulate provisions at Annual Review and report on success and next steps for pupils

Purchase the most appropriate

Remove barriers to learning to support attendance, behaviour, emotional wellbeing

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
3.1	SEND Develop the use of 'Zones of Regulation' as a language and series of strategies for pupils to manage anxiety and stress	SEND managers are trained in 'Zones of Regulation' and deliver to vulnerable pupils TAs are trained and begin to use the strategies and language of Zones of Regulation	October 2021 November 21 January training day June 2022	RHD/ JMR	£50	Pupils have intervention for 'Zones of Regulation' timetabled for delivery and are engaged and begin to use the strategies TAs have been trained and observations show use of language and strategies All teaching staff know the strategies and support pupils in class who need to use them Evaluation report submitted to LG July 2022

3.2	SEND Develop 'Precision Teaching' for pupils who have gaps in phonics and reading. This will provide crucial support for pupils who can't access Corrective Reading from Y7	Attendance at course for 2 SENDCos Dissemination of CPLD to department Pupils identified and supported	September 2021	RHD/ STY	£50	Identified pupils' reading age improves.
3.3	SEND Additional TA hours for out of hours CPLD around supporting significant needs arising from heightened sensory responses by pupils post Covid	Attendance at LA courses	Ongoing throughout the year	RHD STY	£624	Teaching Assistants support with Social Stories in the classroom
3.3	SEND Monday club for VI pupils is staffed and resourced to support habilitation development to fill in gaps from COVID	Pupils ' life skills for adulthood are assessed and developed	Weekly	RHD/ LGY	£0	Pupils confidently carry out everyday tasks
3.4	Develop the role of chaplaincy/ learning mentor to support barriers to pupils' learning	Provide a suite of resources for Chaplaincy staff to use to support small group work around engagement, time keeping, organisation	Weekly	GMW/RHD	£500	Interventions are mapped as part of the provision mapper purchased for SEND

3.4	Support teachers in the provision of after school clubs on a Monday to enhance pupils' interests and social interaction	Promote social interaction and develop more after school clubs	Jan 21	GMW	£200	Greater provision of clubs on timetable
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