



# Catch Up Funding September 2020

## **HOW FUNDING IS USED**

Catch up funding is directed to support pupils in Key Stage 3 whose literacy skills need boosting. It is used to fund spelling groups and paired reading. The funding pays for Learning Support Assistant time enabling us to fund staffing that can support these programmes.

**September** – pupils sit baseline Reading and Spelling Tests when they arrive in Year 7.

Those pupils showing difficulty in language are assigned to a Reading Programme. Pupils showing significant difficulty in their phonological awareness placed on an Intense Literacy Programme.

A Spelling test is administered in English in the first month of the academic year. Pupils with a spelling age below 10 years are placed on a spelling programme.

### **October – June**

Reading programme takes place three times a week for each child. LSAs meet pupils for 10 minutes each time on an individual basis and read together.

Spelling Programme takes place three times a week for 15 minutes each morning.

Pupils on the Intense Literacy Programme work in the base with 1:1 support for three lessons a week. This is in place of Modern Foreign Languages.

**June - July** – Pupils are retested. Pupils with a spelling age of 10 or above are removed from the programme. Pupils with a reading age of 12+ are removed from the programme. Parents are contacted and informed either way.

The Accelerated Reader programme is well established in school. This tracks pupils' reading. Pupils take quizzes to determine if they understand the books they have read. This has supported reading as LSAs can set quizzes based on the book they have read together thus enabling ongoing tracking of progress. Where progress within the year is of concern, this is highlighted by the programme and further support at class and SENCO level is put in place.

Teachers have become highly efficient in monitoring progress through this and work together with the Learning Support department to provide intervention within the classroom. The Accelerated Reader Programme also picks up any pupils missed in the initial screening.

## **Impact 2019 -20**

School closure in 2020 halted this intervention. Pupils with EHCPs were invited to school and those who attended continued their corrective reading and basic literacy. Reading and spelling were part of the daily curriculum. Pupils who were SEND and at home received additional literacy packs if they were unable to access the learning set centrally.

### **Literacy Intervention:**

The numbers on this intervention is detailed below:

#### ***Reading- delivered 1:1 3 x per week***

YEAR 7 -4

YEAR 8 – 4

YEAR 9 – 2

Guided reading groups as directed by the English and LS department using data from Star Reading tests.

#### ***Spelling – delivered in small groups 3 x a week.***

The reduction in numbers over the year groups shows that pupils make swift progress to age appropriate spelling ages in Y7 with this catch up.

YEAR 7- 52

YEAR 8 -23

YEAR 9 – 21

### **Numeracy Intervention**

#### ***Numicon delivery***

This academic year we purchased Numicon to support the catch up of pupils in numeracy. This is delivered by trained LSAs in consultation with, and identification of, pupils from the Maths department.

In addition to this, teachers can request intervention for individual and small groups of pupils from the literacy and numeracy coaches in school who are employed to deliver and support catch up programmes.

### **Costs 2019- 2020**

Additional hour for each of 18 LSAs to increase capacity for reading with pupils. **£11,052**

Cost of part of literacy and numeracy coaches for catch up **£16,000**

Accelerated Reader/ Accelerated Maths (Y7) **£6,829.00**

Numicon resources and training **£1,500**

## **Overview**

- Overall we would expect pupils to make 6 months progress and we aspire for 60% to achieve this. To improve attendance we attached post 16 ambassadors to act as runners to get the pupils.
- The pupils in Y9 are pupils who have now been on the programme for 3 years and all are known to have SEND needs relating to their learning. They will have access to the base for reading support in Y10 and 11 and the English department will use the Literacy Assistant and LSA support to ensure they continue to improve skills. They will also be assessed for a reader at the end of year 9/ beginning of year 10 for access arrangements for exams.
- There is a distinction between the pupils on corrective reading and those on paired reading.

## **Next Steps**

- Spelling programme review. Trial to begin of the online 'Spelling Shed' programme to bring the programme up to date and to ensure spelling practice can continue in current Covid guidelines
- Reinstated CATS to support identification of need in Y7
- Triangulation of data of Reading assessments, spelling assessments, CATs and KS2 baseline data to determine pupils who require a Catch up programme as part of recovery on the return to school 2020
- Catch up action plan details the use of funding 2020-21 to support catch up for pupils who are vulnerable across all year groups post lockdown and partial school closure. This includes employing additional literacy and numeracy coaches and tutors.