

## HOME SCHOOL AGREEMENT

At St. Paul's we recognise that parents are the first educators of their children. We strive to work in partnership with parents to provide the very best education, care and guidance for the children in our care. This Home School Agreement is crucial to that partnership. It is a clear commitment from everyone that we will share responsibility for making our school the best that it can possibly be.

We are dedicated to building opportunities for pupils to achieve the highest academic standards, ensuring that they are well known as individuals and that their unique personality, talents and gifts are nurtured and developed to the full. We believe in providing a holistic education where the whole child is developed and where we provide opportunities for them to flourish within and beyond the classroom.

This is all achievable if we work in partnership to further strengthen our community. Through working together we can deliver what we believe most parents want: happy children who leave school with a wide range of gifts and talents and who are well-equipped to cope with the world outside. Our promise to you is that we will ensure that St. Paul's provides an outstanding education that is built on Gospel values; one in which every single child fulfils their potential in all areas and is able to do the best that is possible.

	<i>As a parent or carer,</i>	<i>As a pupil,</i>	<i>As a school,</i>
	<i>I will:</i>	<i>I will:</i>	<i>we will:</i>
<i>Attendance and punctuality</i>	<ul style="list-style-type: none"> <li>Ensure my child attends every day and arrives by 8.50am.</li> <li>Inform the school about any absence by no later than 9.50am.</li> <li>Provide medical evidence to support absence lasting 5 days or more.</li> </ul>	<ul style="list-style-type: none"> <li>Attend every day and arrive at registration on time</li> <li>Sign in at reception, if I am late</li> <li>Arrive punctually for every lesson</li> </ul>	<ul style="list-style-type: none"> <li>Encourage and reward good attendance</li> <li>Set individual targets for students and provide them with report cards to improve attendance and punctuality</li> </ul>
<i>Teaching and Learning</i>	<ul style="list-style-type: none"> <li>Take an active part in my child's learning, through encouragement, providing learning opportunities and demonstrating my own interest in learning</li> <li>Encourage my child's participation in intervention work beyond the curriculum</li> <li>Praise effort and personal improvements</li> <li>Seek and respond to school's advice, reports and information sent home</li> </ul>	<ul style="list-style-type: none"> <li>Work hard to achieve targets set and challenge myself</li> <li>Help other pupils to learn by being respectful in class. Listen to adults and other pupils, responding to questions and participating when required</li> </ul>	<ul style="list-style-type: none"> <li>Stretch and challenge pupils and demand the very best from them</li> <li>Encourage and praise effort and progress, giving regular verbal and written feedback using postcards and planners</li> <li>Provide opportunities for pupils to extend their knowledge, skills and interests</li> <li>Set aspirational targets</li> </ul>

<i>Ready for school</i>	<ul style="list-style-type: none"> <li>• Send my child with the correct equipment, and in full school uniform</li> <li>• Ensure my child has his or her planner in school each day.</li> <li>• Check my child's planner for messages and stamps regularly</li> </ul>	<ul style="list-style-type: none"> <li>• Wear the correct uniform appropriately and with pride</li> <li>• Bring the correct equipment for all lessons each day and during exams</li> <li>• Have my planner with me each lesson, paying £5 to purchase a new one if my planner is lost or damaged</li> </ul>	<ul style="list-style-type: none"> <li>• Expect and maintain high uniform and personal appearance standards for all pupils</li> <li>• Challenge incorrect uniform and additions</li> <li>• Give ample notice if specific equipment is required</li> </ul>
<i>Behaviour</i>	<ul style="list-style-type: none"> <li>• Encourage my child to behave well and follow the code of conduct and school behaviour policy</li> <li>• Work with the school in sanctioning poor behaviour and implementing strategies for improvement</li> <li>• Support the school if sanctions, such as detentions and inclusion, are necessary</li> <li>• Respect school staff and work within the bounds of a positive and constructive relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Behave well and represent St Paul's on the journey to and from school</li> <li>• Behave well in and out of class, follow the code of conduct and meet the school's high expectations</li> <li>• Respect and care for others and their property (inc. school property)</li> </ul>	<ul style="list-style-type: none"> <li>• Promote a code of conduct and behaviour policy that creates a safe, well-ordered and caring environment</li> <li>• Operate on the principles of forgiveness and reconciliation</li> <li>• Preserve the dignity of the individual at all times</li> <li>• Encourage, praise and reward high standards of behaviour</li> <li>• Inform families of any concerns or successes that arise</li> <li>• Respect parents and work within the bounds of a positive and constructive relationship</li> </ul>
<i>Independent Learning</i>	<ul style="list-style-type: none"> <li>• Provide quiet conditions for my child to complete Independent Learning successfully and on time</li> <li>• Encourage my child to do his or her best at all times</li> <li>• Communicate with school if any issues arise</li> </ul>	<ul style="list-style-type: none"> <li>• Check on Its Learning each day for Independent Learning tasks.</li> <li>• Meet all deadlines for completing Independent Learning</li> <li>• Show my planner to my parents at least weekly.</li> <li>• Find out what Independent Learning I have missed if I am absent</li> </ul>	<ul style="list-style-type: none"> <li>• Indicate clearly expectations of Independent Learning and give appropriate feedback</li> <li>• Ensure Independent Learning is challenging but realistic</li> <li>• Check the Planner weekly in form time</li> <li>• Provide a space to complete Independent Learning in school with adult support and guidance</li> </ul>
<i>Life of the school</i>	<ul style="list-style-type: none"> <li>• Support school events and encourage participation in extra-curricular clubs</li> <li>• Support the Catholic life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Find out what opportunities are available to me and participate where possible</li> <li>• Be an ambassador for the school at all times</li> <li>• Participate fully in the Catholic life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Be open and welcoming and offer families opportunities to become involved in the life of the school</li> <li>• Promote the opportunities available to pupils and inform home of forthcoming events and pupils' achievements</li> <li>• Model Christ's example in the interactions that we have</li> </ul>

<b>Communication on progress</b>	<ul style="list-style-type: none"> <li>• Inform the school about anything that may affect my child's progress in school</li> <li>• Discuss my child's progress at Parents' Information Evenings, Mentoring Appointments and with the Form Tutor</li> <li>• Raise concerns directly and promptly with my child's Mentor, Teachers, Chaplaincy &amp; Pastoral Assistant or Year Leader</li> </ul>	<ul style="list-style-type: none"> <li>• Pass all letters and reports to parents on the day they are issued</li> <li>• Talk with parents and teachers about any concerns in school</li> </ul>	<ul style="list-style-type: none"> <li>• Give parents and carers regular information about their child's progress</li> <li>• Make sure that we listen to concerns and do our best to provide a prompt response and support (48 hour initial response)</li> </ul>
	<p><b>Signature:</b></p>    <p><b>Parent</b></p>	<p><b>Signature:</b></p>    <p><b>Pupil</b></p>	<p><b>Signature:</b></p>    <p><b>Year Leader (on behalf of St. Paul's Catholic School)</b></p>