

Welcome to the Year 7 Parents' Information Evening.

Please ensure you have registered your attendance by scanning the QR code.

Please do not record this presentation.

The PowerPoint will be available on our website tomorrow.



"It takes a village to raise a child"

- Community
- Shared ethos
- Consistency
- Teamwork



Key Foci for the Year

Everyone needs to be committed to:

 Take responsibility for their own learning through thinking hard.

 Take responsibility for their own behaviour by making good decisions.



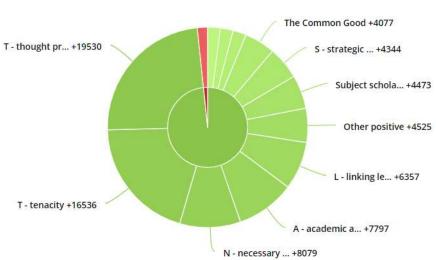
Our ethos

- Love
- Serve
- Do the best that is possible



Overview









- You have a code to access ClassCharts:
- This is where homework is and where pupils can send a message to a teacher



Start at the school website and click on 'logins'. Then choose 'Classcharts for pupils/parents'





It will ask for your code

Classcharts





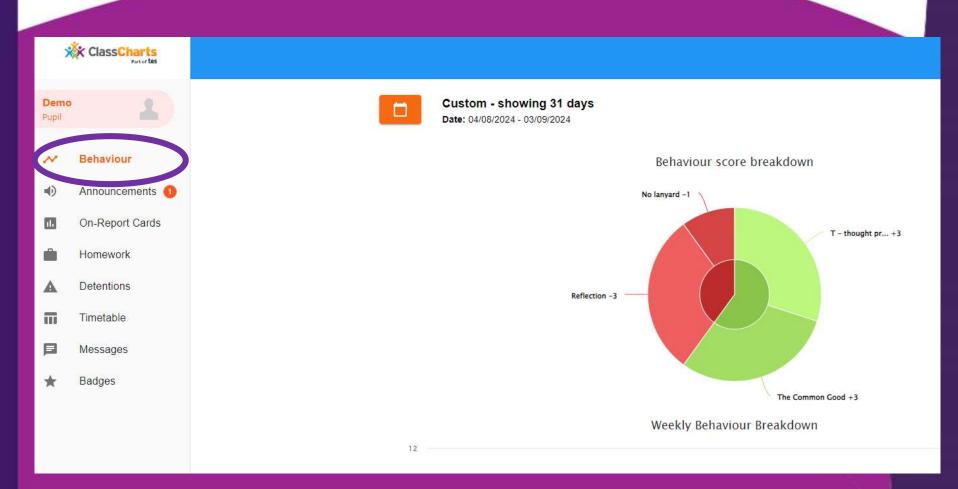
Log in

Teacher	Parent	Student	
Pupil code		8	
Remember me		Log in	
To log in and view your repo	rt you will need to enter the teacher.	code provided to you by your	
	Log in with:		



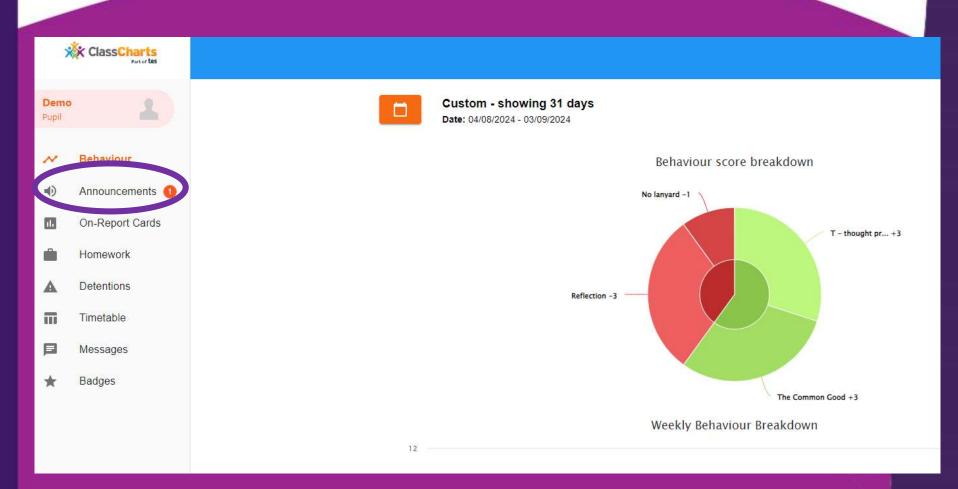






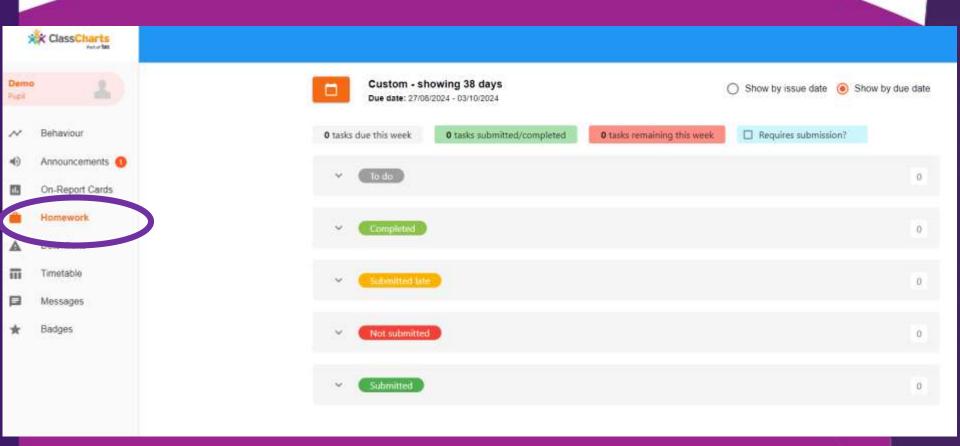
Your homepage is your behaviour, this is where you can see what green and red points you have.





Check at least every other day for any announcements, these may be about opportunities or important school events



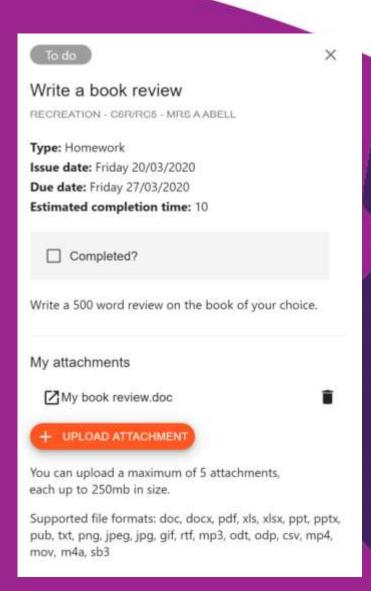


Homework will need to be checked every day – this will show you what homework you have to complete

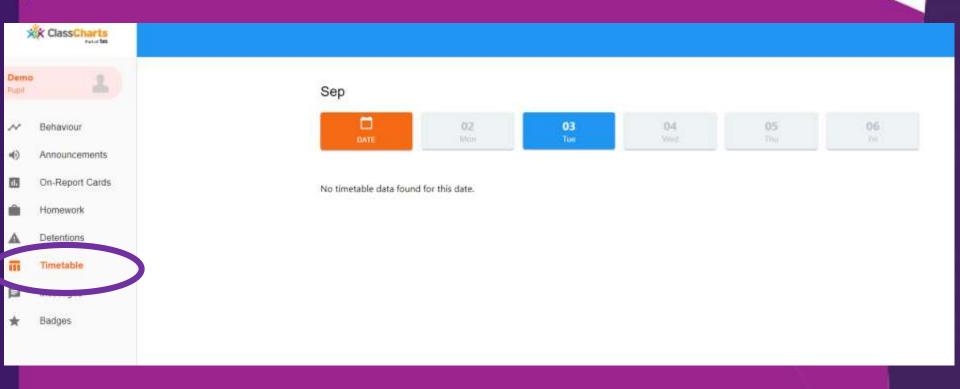


Clicking on a task in your list will give you more detail, including when it is due and if you need to add any attachments.

When you have completed the task, check the box that says 'completed'. This will move it from your to-do list to a list for your teacher to check.

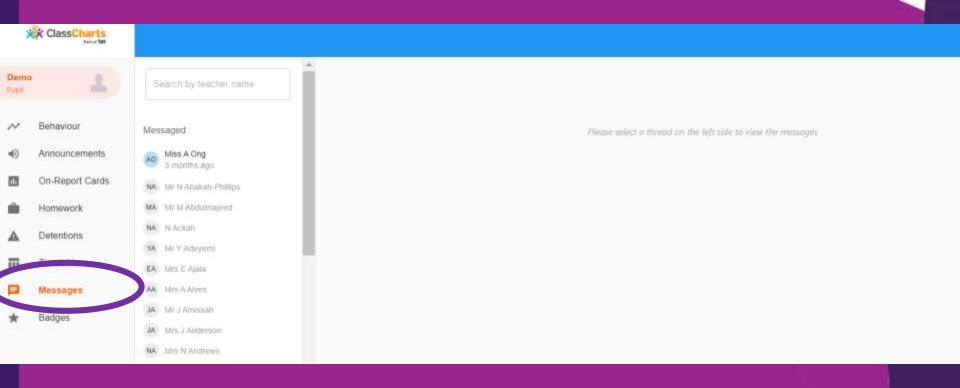






If pupils ever lose their timetable, they will be able to check their timetable at home and write down the lessons for that day





If a pupil needs to message a member of staff, click on 'messages' and then search for the teacher you need. For parents/guardians – please email staff. Staff will always aim to respond within 2 working days



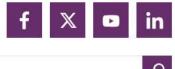
Remember....

- Pupils need to check ClassCharts everyday
- Pupils are not allowed their phone in the day so please don't try to check during the school day on your own device or in lessons when you should be learning
- Parents/guardians have their own account and will get instant updates about green and red points



You will find it on the School Website under the logins tab







What is Sharepoint

Sharepoint is part of Office 365 and allows us to share work within our school.

When you click on the link 'St Paul's Sharepoint' you will need to sign in with your Office account.

The subjects page will be limited for now... subjects will open over the next few weeks. Please watch out for updates.



If pupils have any problems logging into ClassCharts please ask them to go to A138 to speak with Mrs Berry at breaktime or lunchtime.

If pupils have any questions about homework please check with your class teacher.

If you have questions about using ClassCharts and Sharepoint please see Miss A Ong in the maths office at breaktime or lunchtime.



Safeguarding

We would like to remind pupils, parents/carers of the following regarding social media:

- Pupils have a responsibility to remove themselves immediately from any communication where unpleasant or threatening comments are made about others.
- Many Social Media platforms state a minimum age of 13 to hold an account.
- We would advise parents/carers to check all their children's devices on a regular basis.
 There are several different parental control software's available and would strongly advise their use if parents have concerns about their child's use of social media.



Maths Link

• Link will be sent via in touch



Using Accelerated Reader at St Paul's

'There is no such thing as a child who hates to read; only children who have not found the right book.' – Frank Serafini





At it's heart, Accelerated Reader is simple...

- 1. A student reads a book.
- 2. They then take an online quiz about it.
- 3. Quiz feedback is immediately available to Teachers.
- 4. Teachers discuss this feedback with the student.
- 5. The student then responds to this regular feedback and as a result are motivated to make progress with their reading skills.







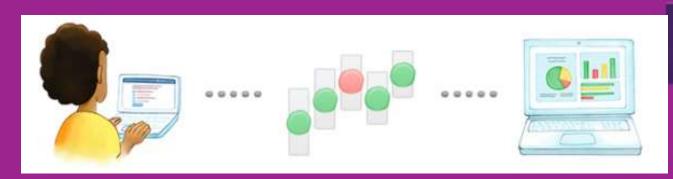






Appropriate Challenge

Pupils develop reading skills most effectively when they read appropriately challenging books — difficult enough to keep them engaged but not so difficult that they become frustrated. This is their 'Zone of Proximal Development' (ZPD), or as we like to say, **Book Level.**



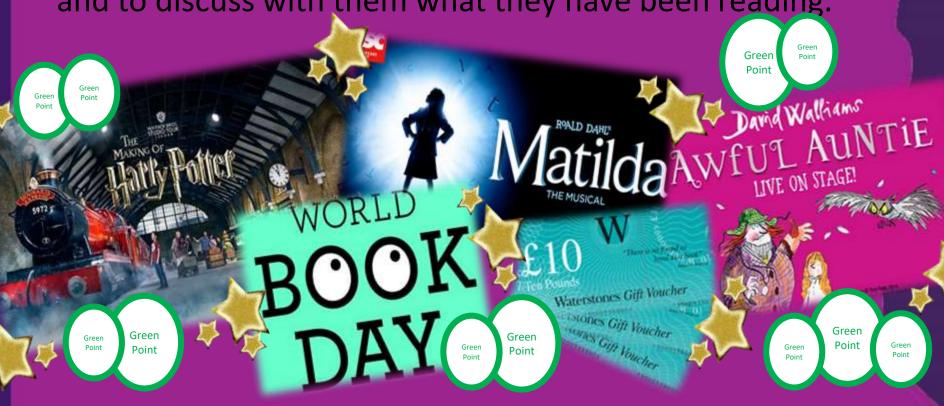
Students will sit a STAR test 3 times in the academic year (Sept – Feb – June) The difficulty of each question adjusts to suit each student's abilities.

This particular test determines a students ZPD (or Book Level), which then kick-starts the Accelerated Reader programme.



Motivation, Incentives and Rewards

Because students receive regular feedback from Accelerated Reader, teachers and librarians are given many opportunities to praise students for their successes and to discuss with them what they have been reading.





PHSE and RSE Curriculum: Miss White



PSHE and RSE

PSHE: Personal, Social, Health and Economic Education

RSE: Relationships and Sex Education (legal requirement

pupils can only be withdrawn from Sex Education

elements, none of these appear in the Year 7 or Year 8

Curriculum)

Delivered by the form tutor during extended tutor time (40 minute lesson)

Subject lead is Miss White – can be contacted by email on naomi.white@st-pauls.org.uk



PSHE and RSE Curriculum

Advent 1	Advent 2	Lent 1 and 2	Pentecost 1	Pentecost 2
Transition to Year 7 Organisation Making the most of school Collaboration Managing Distractions Perseverance and Resilience	Healthy Friendships • Healthy vs Toxic Friendships • Respectful Relationships and Managing Conflict • Bullying or Banter • Dangers of Physical Conflict • Peer Pressure • Self- Awareness and Showing Empathy	RSE – Healthy Relationships Changing Adolescent Bodies Puberty and Hygiene Hormones and Boundaries Gender and Stereotypes Types of Relationships and Marriage Diversity and the Family Unit	 Social Media and Mental Health Trolling and Cyber Bullying Catfishing and Online Grooming 	 Healthy Living Importance of Exercise Healthy Eating Dental Hygiene Importance of Sleep Looking After the Health of Others

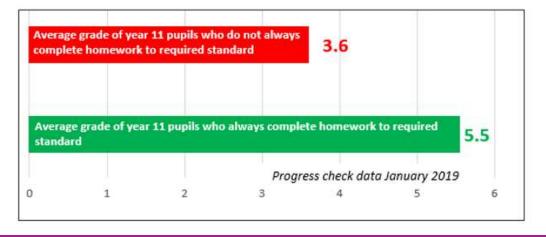


Building Study Habits in Year 7



Building Study Habits in Year 7

We know that when pupils regularly complete high-quality homework it is associated with a significant increase in outcomes by the end of Year 11.



- ✓ Practice
- ✓ Broaden knowledge
- √ Time
 management
- ✓ Study habits
- √ Self-discipline
- ✓ Problemsolving
- ✓ Confidence

Why do we set homework?



How often and how long...

Year	Time spent per subject	Per school day	Per week
7 & 8	 Approximately 30 - 45 minutes (English, Maths, Science) Approximately 15 - 30 minutes (all other subjects) 	Approximately 1	Approximately 5 hours





How can you support your child with their homework?

ENVIRONMENT

- **≻**Space
- **≻**Resources

PLANNING

>Schedule - Plan ahead

ENCOURAGEMENT

- ➤ Be available to support
- **≻**Praise

WELL-BEING

- Promote breaks and exercise
- Remove distractions-TV/Phone

RED POINTS

- Be aware of these by checking class charts.
- Discuss any red points with your child
- Engage in an email conversation with the teacher to ensure a way forward.



What does successful homework completion look like?

- ✓ Happy to share and show you completed workdeveloping independence and strategic approach over time
- √ Taking time to review and improve work
- ✓ Making links to other learning in their homework
- ✓ Curious to know and learn more- they may complete additional reading and research to increase understanding
- ✓ Keen to impress and strives for homework level 4 in their Progress Check.
- ✓ Completed work reflects allocated time it is not rushed.
- ✓ Red stamps for homework are extremely rare.



Progress checks

How is Homework reported?

Homework is measured on a scale of 1 – 4:

- 4 **Each** piece of Homework set during the assessment period has been completed to an exceptional standard.
- Each piece of Homework set during the assessment period has been completed to the required standard.
- One or Two pieces of Homework set during the assessment period do not meet the required standard.
- More than two pieces of Homework set during the assessment period do not meet the required standard.

Please note that if a pupil is absent from school on the day that a piece of Homework is set, then it is his/her responsibility to ensure that work is accessed on ClassCharts or collected from the teacher and a new deadline negotiated if required.

The Assessment Periods are:

Beginning of the Academic Year to PC1 PC1 to PC2 PC2 to PC3