



St Paul's
CATHOLIC SCHOOL

Ministerium Tuum Imple Love | Serve | Do the best that is possible

Year 12 Parent Information Evening 14th May 2026

Upenyu Makamba: Head of Year 12
Andrew Beckett: Chaplaincy and Pastoral Leader
Fiona Nodwell: Head of Sixth Form
Laura Maw: Assistant Head Teacher

Key topics

- Enrichment Award
- Work experience
- The journey so far
- Looking ahead to PPEs
- The transition to Year 13
- Future Destinations – UCAS and Apprenticeships

What is enrichment?

'Any learning experience that replaces, supplements, or extends instruction beyond the restrictive boundaries of course content, textbook and classroom and that includes depth of understanding, breadth of understanding and relevance to the student and to the world in which he or she lives'



Why does enrichment matter?

Associated with improved educational outcomes, raised attainment, increases creativity and engagement, develops the essential skills for university level learning, improved well being.....

Research shows enrichment opportunities from an early age promotes entry to HE. There is strong relationship between enrichment and a raise in skills and attainment needed for entry plus increased motivation for and enjoyment of learning.

Never too late to **get started on enrichment activities.**

Support and encourage students to participate in development programmes offering a range of academic enrichment opportunities to raise expectations, build confidence & self-belief to pursue their chosen career paths.

Enrichment is about stimulating interest, curiosity and enquiry rather than simply acquiring specific knowledge

These examples are illustrative rather than exhaustive or prescriptive

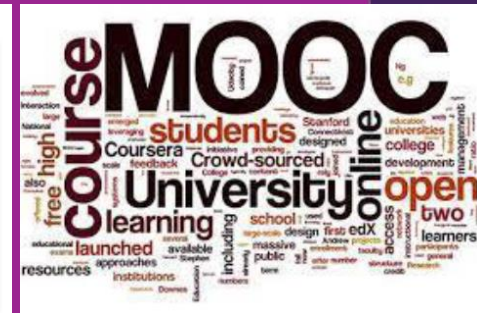
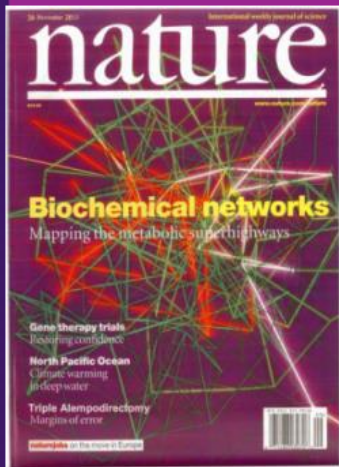


Summer school
University open days
lectures



What can students do now?

A collection of digital learning resources published by universities to support learning are available.



Try a course or career before you apply

Our core product offering for young people

Subject Spotlights

Try a college or uni course before you apply

Subject Spotlights are a cinematic and interactive course taster experience, which gives young people the opportunity to sample your courses before they apply.

Virtual Work Experience

Gain work experience with top employers

Our virtual work experience programmes enable young people to meet industry experts, complete mini-projects, and get noticed by employers.

Who Are Springpod?

- Online learning community connecting young people with world-leading employers and higher education providers.



Explore

- Careers & Industries
- University Degrees
- Apprenticeships

UCAS

What are subject spotlights?



Experience

- Hear from leading experts
- Undertake real tasks and projects
- Develop employability skills



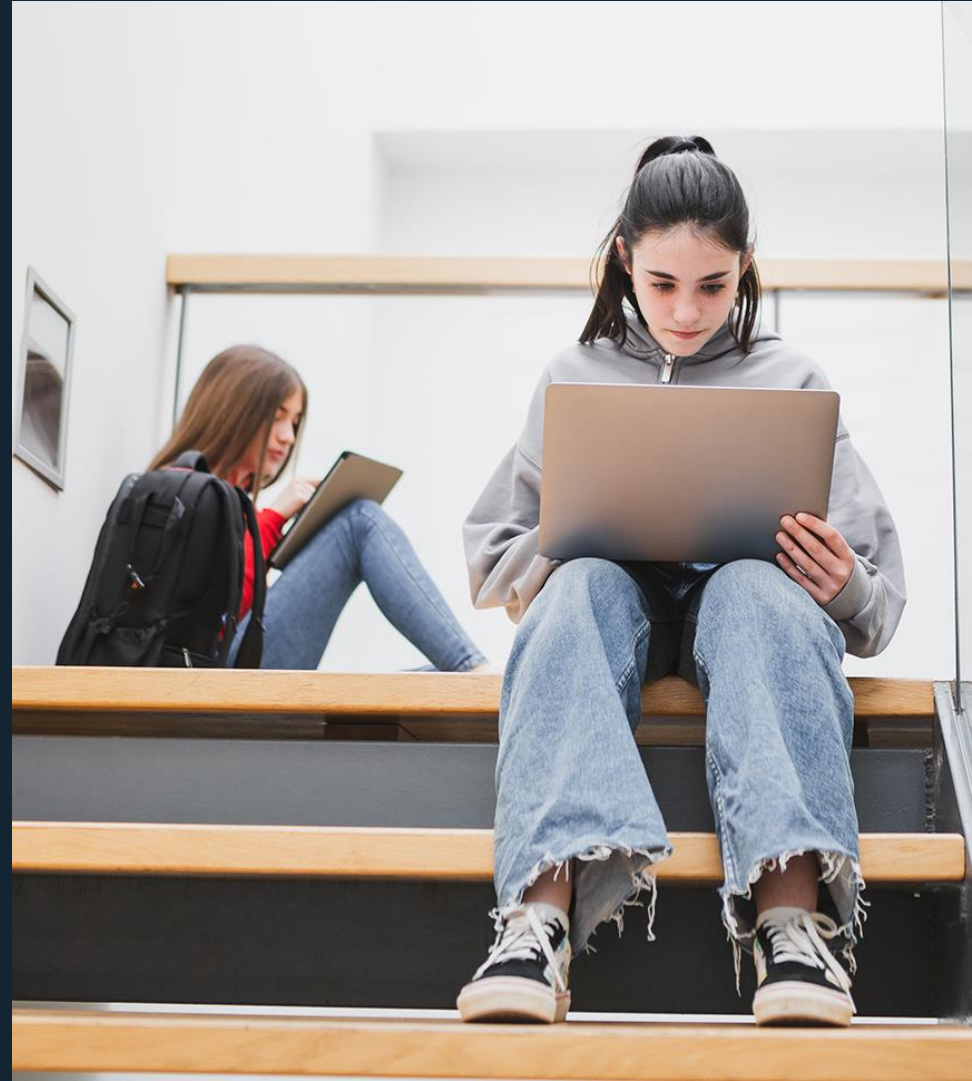
Empower

- Discover and apply for real opportunities
- Build confidence and industry expertise
- Make informed decisions on next steps

Introduce **experiential learning** into the **UCAS journey** – enabling every young person to undertake career and course experiences – that inspire, raise aspirations, and support future pathway choices.

What are the benefits of Subject Spotlights?

- Recognised by universities
- Boost your personal statement and university application
- Gives you an authentic insight into what studying a subject would be like at university
- Will help you decide if a subject is right for you or not
- You can filter and search by subject or university



Benefits of Subject Spotlights and WEX



80% of students

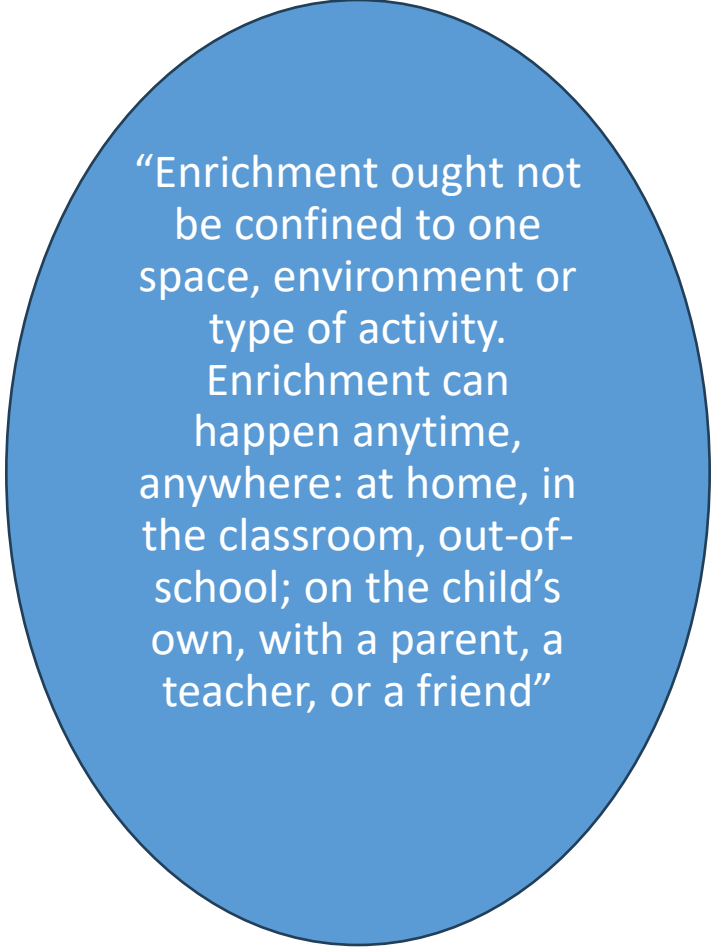
who have taken part in a Subject Spotlight say it gave them a better perception of that degree and has led to them considering applying



99% of students

completing Springpod's programmes rate the awareness of careers in their chosen industry as good or excellent

**Directed by student-
interest and supported
by others**



“Enrichment ought not be confined to one space, environment or type of activity. Enrichment can happen anytime, anywhere: at home, in the classroom, out-of-school; on the child’s own, with a parent, a teacher, or a friend”

Enrichment increases creativity and engagement enabling pupils 'to apply thinking skills and use knowledge in an integrated, inductive, and problem-oriented manner'.

Providing students with enrichment opportunities helps raise attainment as students are motivated to learn; they enjoy their studies and most of all there is a good work life balance, and they look after their wellbeing too.

Good intentions without actions are worthless.



ENRICHMENT AWARD

The best enrichment activity depends on the aim of the activity, but generally, it's the one that interests and inspires students, the one that makes them feel good and passionate about themselves and their learning.

- Students complete service and scholarship activities.
- **Congratulations** to all who have achieved the Gold, Black and Purple awards are now working on the Platinum Award.





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Year 12 Work Experience 6th -10th July 2026

- Log all placements on UNIFROG asap.
- School completes safety checks on employers. Includes collecting a risk assessment and employers liability certificate via Unifrog.

Network

Own placements

- Family business.
- Some jobs are very popular.
- You know your career path.
- It is tricky and time consuming.
- Gain transferrable skills
- Link to apprenticeship or HE..
- **If no placement found, then students will be in school.**

The journey so far

- Being a successful sixth form student requires skill and support.
- Praise from subject teachers and parents.
- Class charts is being used for communication. Please let us know if you need a code.
- Daily update on your child's progress, lesson by lesson, week by week.

PPE's and Predicted Grades

- Predicted grades are used for university and apprenticeship applications.
- Predicted grades are determined by the progress a student is making in their studies.
- They are based on actual grades obtained in both external and internal assessments throughout year 12.
- PPE's are important.
- PPE week 16 - 23 June.
- Do your best.

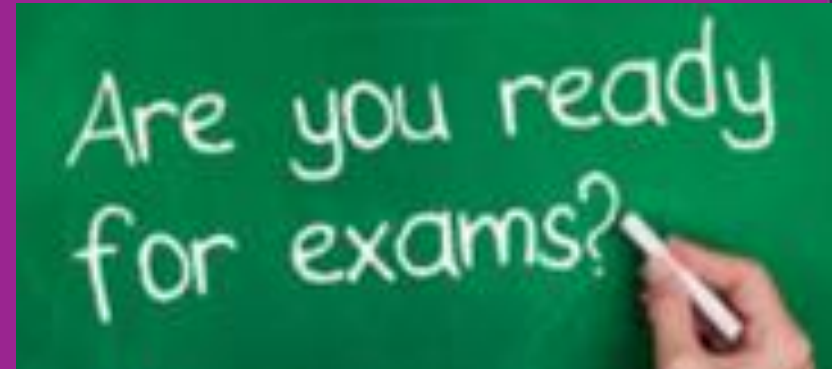
PPE's and Study Skills

- Developing good study habits. NOW.
- Study skills support. Study supervisor.
- Templates to support revision as we move towards PPEs
- Students and tutors/mentors will be working closely over the next term to support early preparation for PPEs.
- Connection to future destinations and independent working skills needed – self motivation is crucial.

What grades do you need for your next steps, how far away are you, and what should you do to make it?

Exams assist

- All timetables and seating arrangements published
- Both internal and external exams.
- Updates and changes
- Check personal details
- You must know the room and seat number for each exam



Quizlet



Flashcards for **active recall** (trying to remember before checking the answer) and **spaced repetition** (reviewing just before you forget).

These methods are strongly linked to better long-term memory and exam performance.



What students can do independently



Diagnosis, Therapy & Testing

Name of the area that I am working on: _____

Name: _____ Form: _____

Task:

Diagnosis: 1 Thing I didn't understand

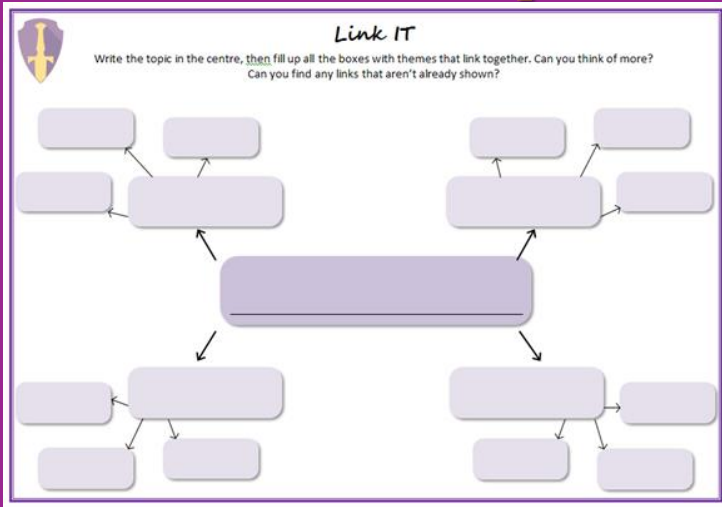
(Name the questions you got wrong or the areas you struggled with)

Therapy: Where am I going to learn about this?

Which of the templates will I use to transform this information?

Test: 5 questions some can ask me about my new understanding.

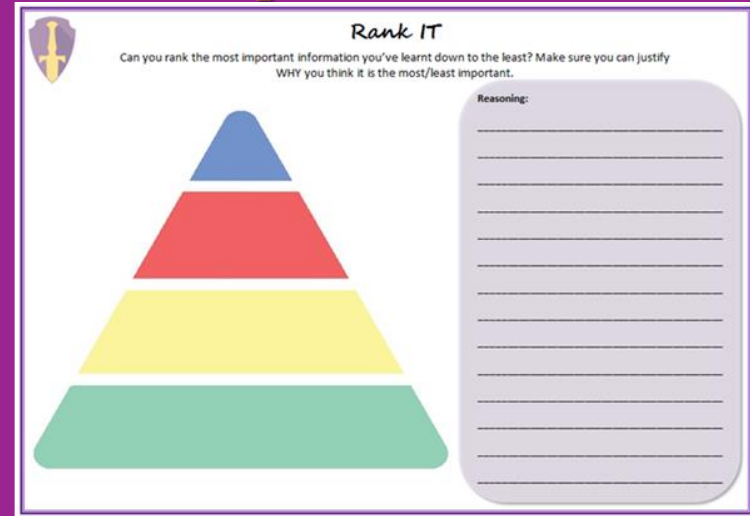
Template examples



Link IT

Write the topic in the centre, then fill up all the boxes with themes that link together. Can you think of more?
Can you find any links that aren't already shown?

The diagram shows a central purple box with arrows pointing to eight surrounding grey boxes. These grey boxes are further connected to other grey boxes, forming a network of relationships. The connections are as follows: the top-left grey box connects to the top-middle and top-right; the top-middle connects to the top-left, top-right, and the central box; the top-right connects to the top-middle and top-left; the central box connects to the top-middle, top-right, and bottom-middle; the bottom-middle connects to the central box and the bottom-left; the bottom-left connects to the bottom-middle and bottom-right; the bottom-right connects to the bottom-middle and bottom-left.

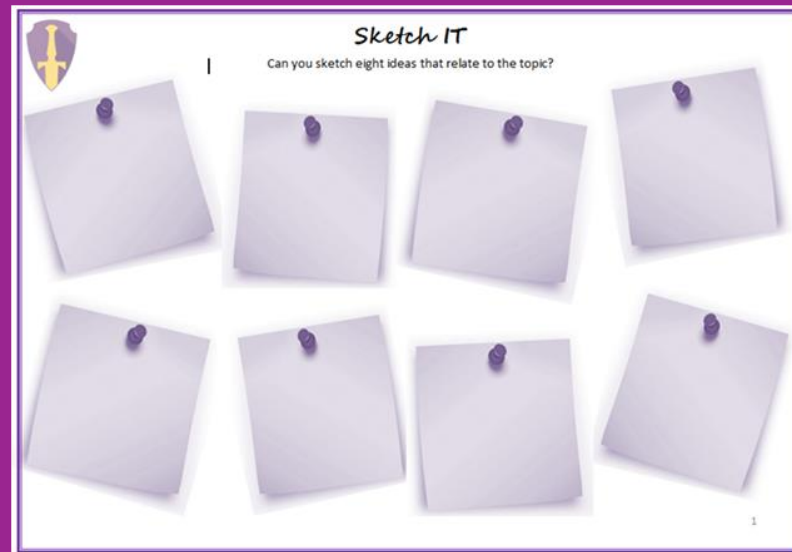


Rank IT

Can you rank the most important information you've learnt down to the least? Make sure you can justify WHY you think it is the most/least important.

Reasoning:

The diagram features a pyramid divided into four horizontal sections of different colors: blue at the top, red, yellow, and green at the base. To the right of the pyramid is a vertical column of ten horizontal lines for writing.



Sketch IT

Can you sketch eight ideas that relate to the topic?

The diagram shows eight rectangular sticky notes arranged in two rows of four. Each sticky note is pinned to a surface with a purple pushpin at the top center.

Where can you find it all?

- All Year 12's have access via SharePoint and Class Charts.
- Templates in Study Area (J Block)
- Subject teachers will have subject specific templates and independent study / PPE preparation advice

Support in school

- Mentoring
- Target/intervention groups
- Designated study areas
- Supported study – Timetabled by Sixth Form or subject areas
- Study supervisor
- Revision sessions /resources/catch up sessions – subject specific
- Pastoral support and advice
- Careers Advisor
- School counsellor
- Sixth Form Pastoral Leadership team
- Interventions put in place after PCs and PPEs
- Class Charts, SharePoint
- PSHE,CW, assemblies and extended form time

Support at home

- Designated study area
- Support revision schedule
- Paid work – 10 hours max per week. Consider time off or change in hours during summer exam period.
- Look out for signs of stress / anxiety
- Action plans – subject specific or those put in place through mentoring
- Be there for them, they still need you!



Attendance and Punctuality

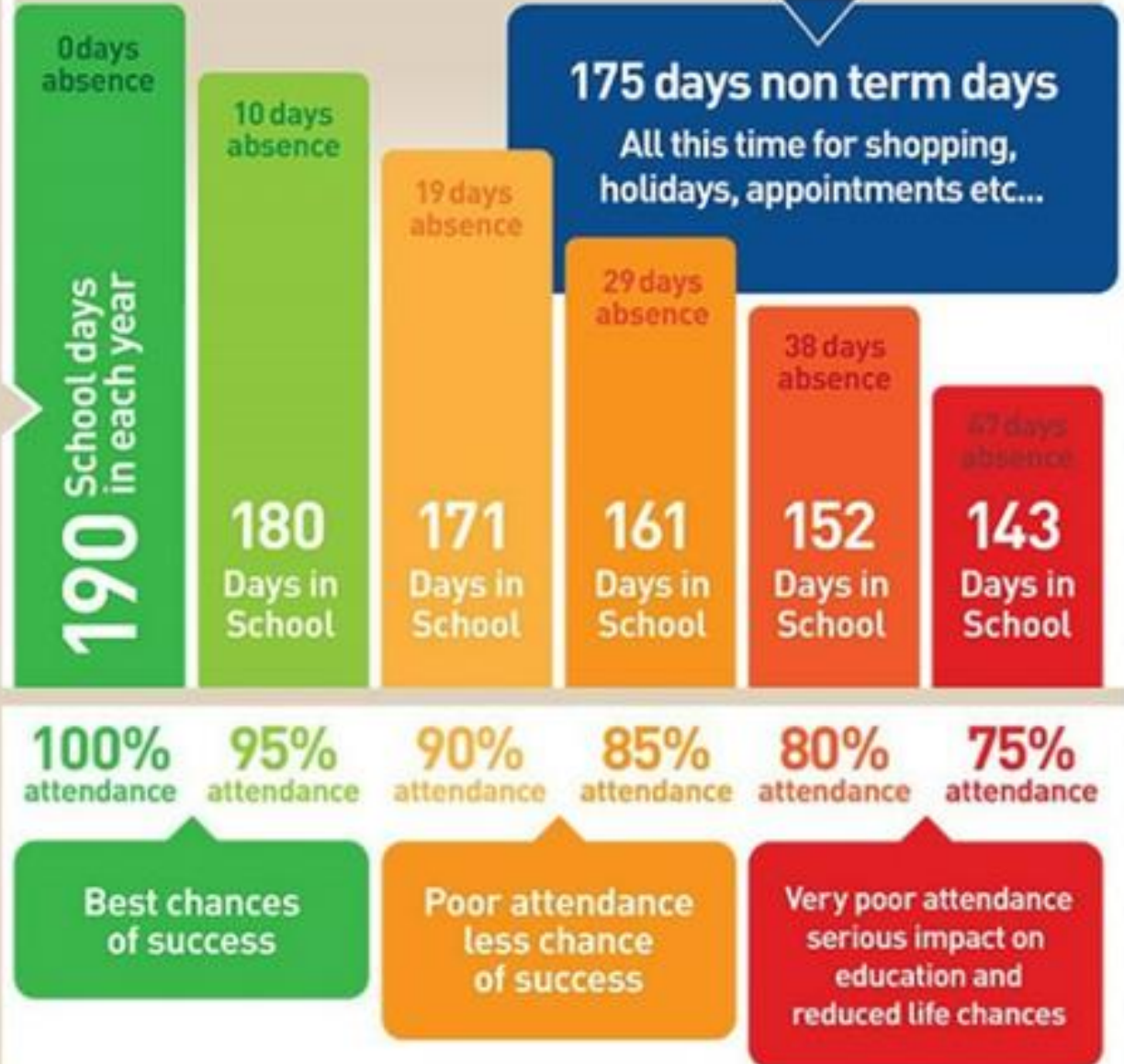
- We expect no less than 97%
- Non – attendance can jeopardise progress
- Year 12 students are to be in school at 8:50am for registration each day
- Students can leave at lunch time. Students do not have to return if they do not have lessons in the afternoon – this is a privilege and can be revoked.
- Students **MUST** attend all lessons on their timetable including Mentoring, PSHE and RISE
- Attendance text messages, letters and meetings
- Parents are required to ring the school absence line where a student is not attending
- It is student's responsibility to catch up with missed work, they need to contact subject teachers. Share Point has all the necessary resources to do this.

100% attendance leads to success.

Attend every lesson to improve your chances of success.

365 days in a calendar year

...being in school at least 95% of the time (180 to 190 days)



The transition to year 13

- For students on a one-year programme, they may choose to apply for a place at college.
- PPE results are the starting point for the transition to year 13. Where there are concerns about attainment discussions will be had with the sixth form team, student and parents as to the next steps
- Next steps should be agreed by all, be in the best interests of the students and be appropriate for their chosen pathway



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Future Destinations

Destination programme

Present...

- Assemblies – UCAS/Apprenticeships/Opportunities
- Full support programme of internal and external speakers and visits
- Unifrog and UCAS HUB– regularly accessing
- Targeted workshops
- Trips and open days (Saturday's please)
- Promotion of opportunities provided by universities and different companies – work experience and apprenticeships
- Setting up the UCAS application process – students have been regularly using their Unifrog accounts during mentoring sessions and encouraged to use in own time also.

Post-18 Opportunities

- All of our students will be expected to begin the UCAS application process and to complete a personal statement – from May onwards
- This is a vital piece of writing that will be used to draw together evidence and knowledge needed for an apprenticeship application or as a basis for a job application letter
- It is expected that students will have completed certain sections of their UCAS application and at least a first draft that has been checked by their tutor before they leave for summer holidays
- More information will come later in the year through mentoring, parents information evenings and contacting home

Apprenticeships

- Have developed and changed and there are many different levels including degree level apprenticeships
- Varying professions and career choices
- Benefits including training on the job alongside studying, gaining experience in the field, paid work and no debt
- Unifrog and UCAS provide resources and webinars that students can access at home – you are welcome to look at these with your child
- **DUAL applications are encouraged as the ideal apprenticeship can be difficult to find**

UCAS

The Apprenticeship
Guide 

Springpod[®] 

unifrog

THE COMPLETE
UNIVERSITY GUIDE
INDEPENDENT • TRUSTED

University of
Bedfordshire

Useful
platforms
and
Support

Useful Websites and links

- www.ucas.com (including the UCAS hub)
- www.unifrog.org
- www.apprenticeshipguide.co.uk
- www.getingofar.gov.uk/
- www.thecompleteuniversityguide.co.uk/
- <https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices>
- Share Point
- Sixth Form Instagram page
- St Paul's Facebook page

Key dates...

24 th June	UCAS University Fair at Bedford – all of Year 12 will attend. Please complete the consent forms. £6 contribution paid via Wisepay.
16 th -23 rd June	A Level PPEs. All students on study leave
6 th -10 th July	Year 12 work experience
13 th August	A level results day (vocational subjects)
20 th August	GCSE results day

Contacts



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workexperience@st-pauls.org.uk *Work experience*