

# Welcome to St Paul's Year 12 Information Evening.

Please ensure you have registered your attendance  
by scanning the QR code

Mrs Makamba - Year Leader

Mr Beckett - Chaplaincy And Pastoral Lead CAPL

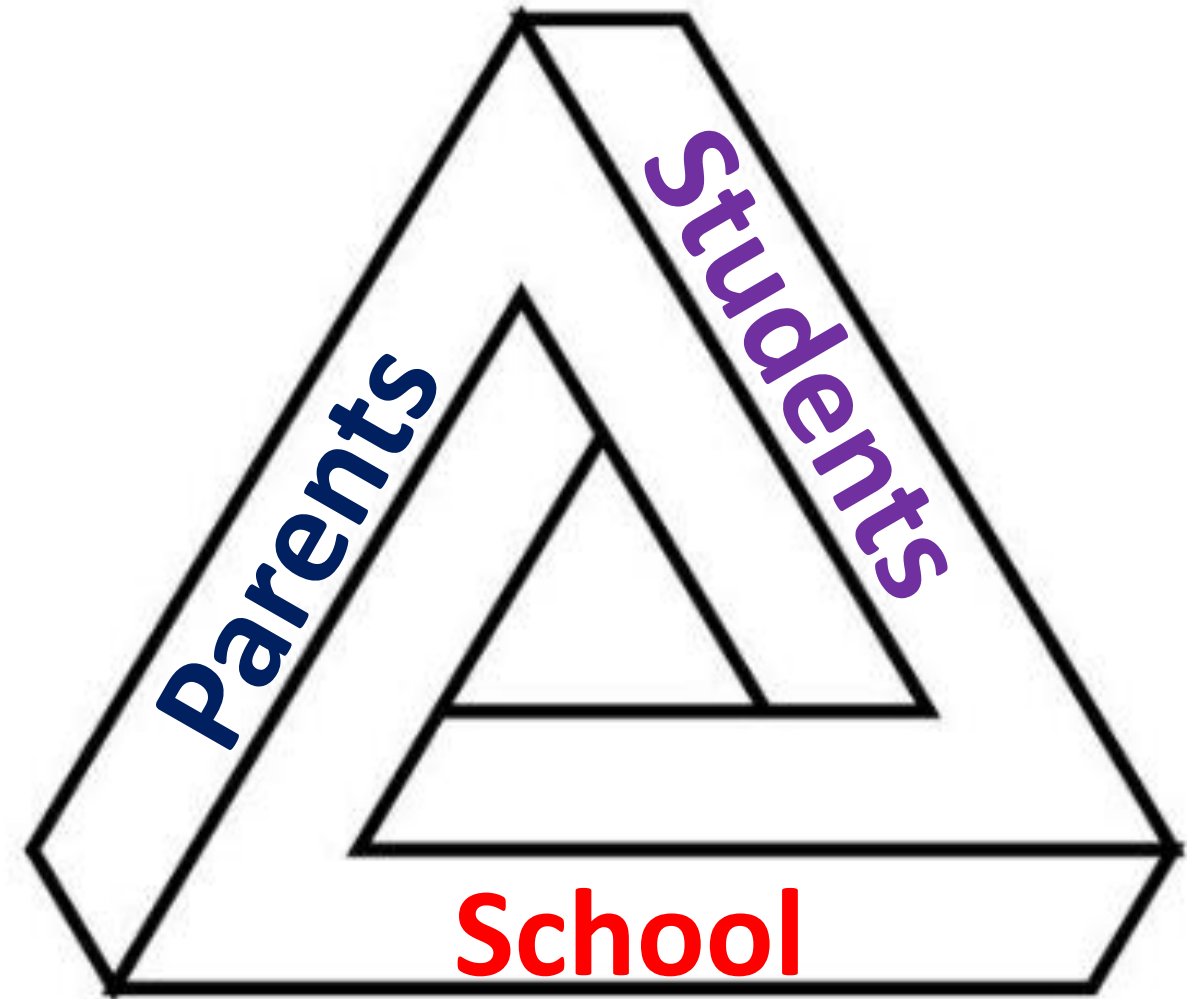
Mrs Maw Assistant Head- Director of Sixth form

Wednesday 17<sup>th</sup> September 2025

This PowerPoint will be available on the school website tomorrow



- Great partnership will result in the success, achievement and the happiness of the students.
- Our goal is ensuring your child feels supported, confident, and fully prepared to succeed in this next chapter.



**A Significant Milestone**

## Tonight's Agenda

### School-Home partnership

- How we can work together to support your child's academic and personal development

### Time management

- Managing increased workload and balancing academic commitments with wellbeing

### Study habits and strategies

- Practical approaches for developing effective learning routines and techniques

### Life skills development

- Building resilience, independence, and emotional wellbeing alongside academic achievement



# Building Strong Partnerships

## Partnerships

### Regular Communication

Scheduled progress reviews, updates on academic development, mentoring evenings and open channels for concerns or questions.  
Email subject teachers/mentors

### Shared Expectations

Clear understanding of academic standards, behaviour expectations, and support structures available

### Collaborative Support

Working together when challenges arise, celebrating achievements, and maintaining consistent approaches



We will use InTouch and ClassCharts to communicate.

- InTouch sends emails directly to your inbox and SMS text messages directly to your mobile phone.
  - Please ensure we have your correct email address to receive all important information regarding your child's sixth form studies.
- 
- Class charts can be accessed to track your child's behaviour, view attendance to lessons, access their weekly timetable and view positive praise.
  - You have now received your Year 12 parent code to access ClassCharts
  - If you have any questions, please do not hesitate to contact the Sixth Form team.

## Think about :Partnership Priorities

### Consider These Areas:

- Academic progress monitoring
- Emotional and social support
- Future planning and guidance
- Independence development

Parental engagement is important  
Communication is key







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# STUDY

## The St Paul's Way



St Paul's  
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Ministerium Tuum Imple Love | Serve | Do the best that is possible

### What?



Review



Consolidate



Active retrieval

### Where?



Home



School



Library

### When?



Regularly



Routinely planned



Daily

### How?



Commit



Persevere



Self regulate

### Why?



Goals



Choices



Aspirations

Pupils  
need to...

Be proactive

Be reactive

Take  
responsibility

Think hard

Do the  
best that  
is possible

# Developing Effective Study Habits



## **Consistent Routine**

Establishing regular study times and creating a dedicated workspace that minimises distractions



## **Active Learning**

Moving beyond passive reading to techniques like summarising, questioning, and teaching concepts to others



## **Regular Review**

Building in time for revisiting material, connecting new concepts to previous learning



# Sixth Form study habits for academic success



5 hours x 3 subjects =  
15 hours per week  
(minimum)

For **EACH** subject studied, there is the expectation that students will...

- commit to a minimum of **5 hours** of independent study **OUTSIDE** of the classroom per week
- complete **MORE** than the specific homework set. Guidance will be provided by the teacher
- show evidence of 5 hours per subject per week
- plan and use their timetabled study periods effectively
- use a variety of different resources, templates, books, articles, online journals etc. that have been given in lessons **AND** they have found yourself.

# Sixth Form study habits for academic success



5 hours x 3 subjects =  
15 hours per week  
(minimum)

What should the five hours look like?

## Consolidation:

- ✓ Re-reading notes from lessons to ensure you fully understand them
- ✓ noting any questions you have so that you can ask your teacher
- ✓ Read through the relevant pages of the textbook or go through the lesson slides again for the current topic

## Reactive:

- ✓ This is **homework** set by your teacher for example:
  - Completing exam style questions
  - Making revision resources such as flashcards or completing handouts provided
  - Making notes in preparation for your next lesson
  - Writing an essay

## Proactive:

- ✓ These tasks will broaden and deepen your understanding of the subject.
- ✓ This is about **you** doing the extra practice questions, reading or research.



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SP

St Paul's Catholic School

Home

Safeguarding

ClassCharts

Office 365

Sharepoint Help

Resources

Edit

★ Following

🔗 Site access

+ New

⚙️ Page details

📊 Analytics

Published 9/10/2024

🔗 Share

✎ Edit



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Subjects



Learning  
Talents



ClassCharts



Events



Extra  
curricular

🔑 Year 7

🔑 Year 8

🔑 Year 9

🔑 Year 10

🔑 Year 11

🔑 Year 12

🔑 Year 13

SharePoint is our learning platform

You will find it on the School Website under the logins tab



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| Sixth Form

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Logins



# Time Management Strategies



## Prioritisation Skills

Learning to identify urgent versus important tasks and managing competing deadlines effectively

## Realistic Planning

Breaking large assignments into manageable chunks and allowing adequate time for research and revision

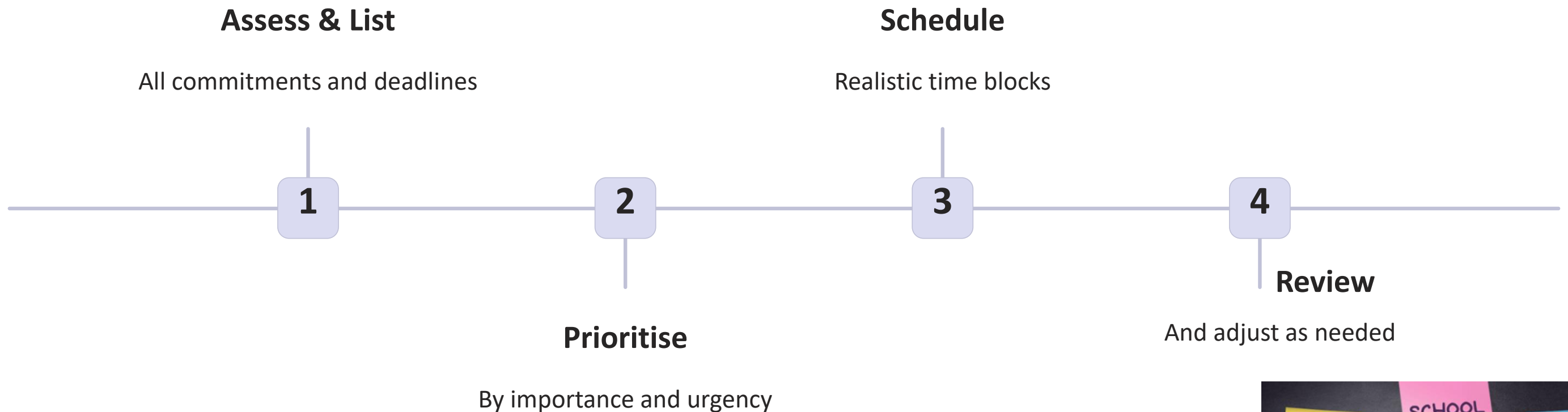
## Balance and Breaks

Maintaining social activities, hobbies, and rest alongside academic commitments



# Time Management Challenge

**Scenario:** Your child has three assignments due next week, a part-time job, and wants to maintain their football training. How would you help them prioritise and plan?

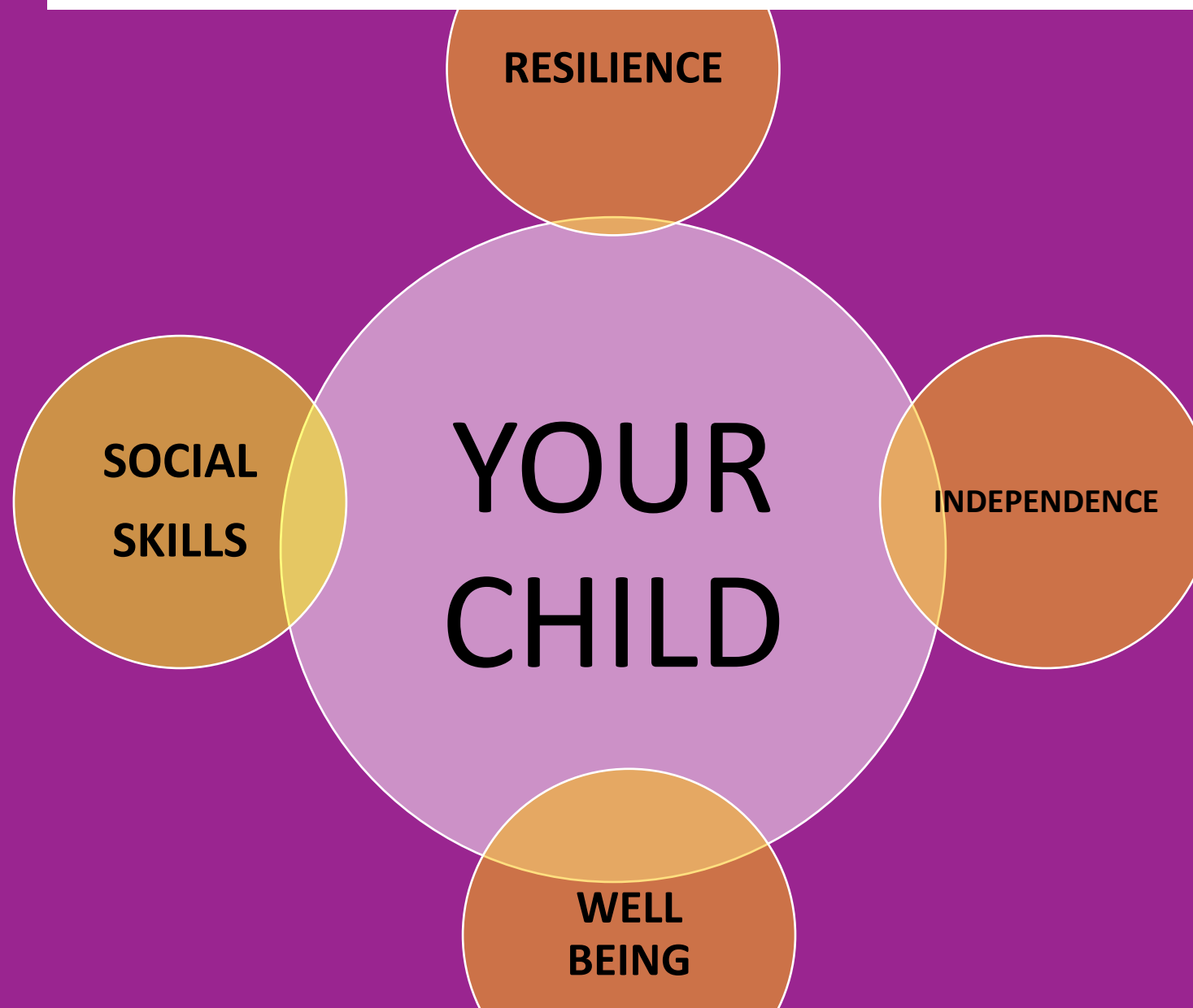


## Reflection – How can parents/carers help?

- How did last week go?
- What did you achieve?
- What else did you do?
- Time management
- Help them to learn from mistakes.

**I get  
knocked  
down, but I  
get up  
again.**

Learning to bounce back from setbacks and view challenges as opportunities for growth



Building positive relationships, communication skills, and contributing to the school community

Taking ownership of learning, making decisions, and preparing for life beyond school

Maintaining mental and physical health through self-care and seeking support when needed



## Working Together for Success

Our vision is to ensure that students develop their **study skills** and become the best scholars of their chosen subjects.

They partake in **enrichment and super curricular activities** that will enable them to be the best versions of themselves.

We want to help them **contribute positively** to the community and thus living the motto 'to love serve and be the best that is possible'.

To love

To serve

To do the  
best that  
is possible

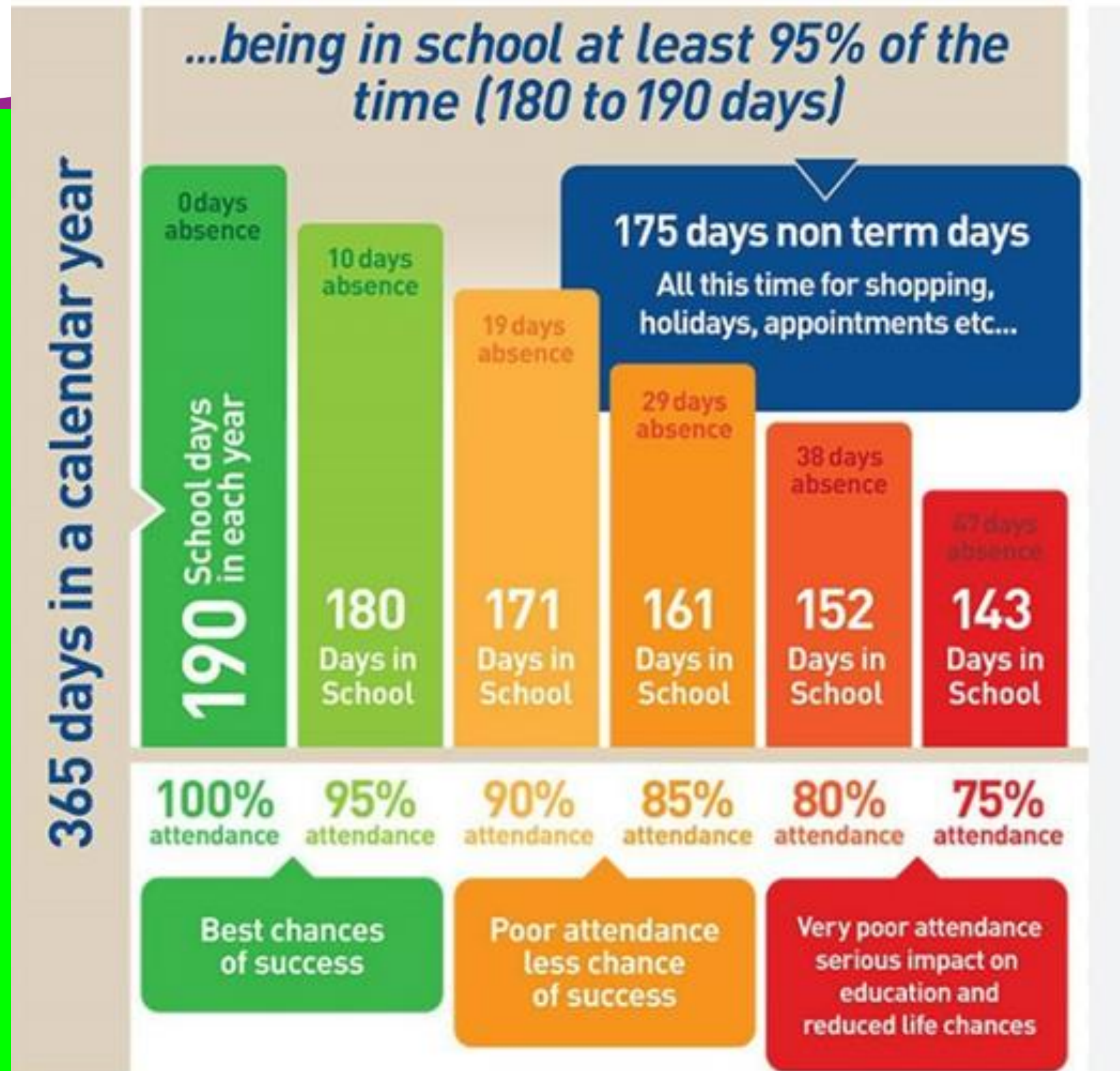




**St Paul's**  
CATHOLIC SCHOOL

**100%  
attendance  
leads to  
success.**

Attend  
every  
lesson to  
improve  
your  
chances of  
success.



# Work experience

Work experience week in the summer 6<sup>th</sup> – 10<sup>th</sup> July 2026 .  
Start looking for placements now. Level 2 – 20<sup>th</sup> -24<sup>th</sup> April 2026.

## Virtual Work Experience

Free virtual work Experience  
<https://www.springpod.com/>



<https://www.springpod.com/>

## Why not try a course or career before you apply

Great way to gain essential skills for further studies and work.  
write about it in personal statement or job/apprenticeship applications.

*Spread  
YOUR  
WINGS  
and fly*



## Financial Support for Sixth Form Students

We can provide financial support to our Sixth Form students by paying for transport, meals, books and equipment. Please do take the time to read through our Sixth Form Bursary policy and application form which you can access here <https://www.st-pauls.org.uk/sixth-form/the-prospectus-and-how-to-apply>. If your child is eligible, please complete the application form (attached) and attach the accompanying documentation and return to Mrs Neillings in B101. If you have any questions regarding bursary, please contact Mr Beckett [Andrew.Beckett@st-pauls.org.uk](mailto:Andrew.Beckett@st-pauls.org.uk) CAPL or Mrs Makamba [Upenyu.makamba@st-pauls.org.uk](mailto:Upenyu.makamba@st-pauls.org.uk), Year 12 Year Leader.

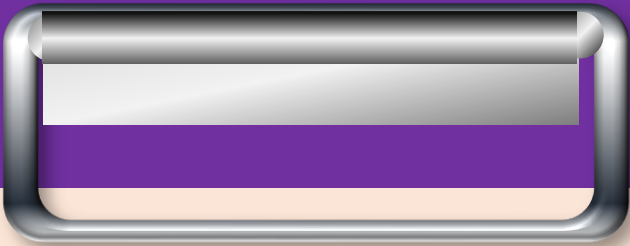
Thanks for your support and we look forward to working with you to ensure your child achieves the very best that is possible.



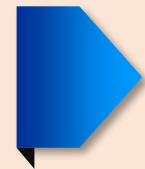
# Key dates

Kintbury spiritual Retreat	13 <sup>th</sup> -16 <sup>th</sup> October 2025
Student leader retreat	17 <sup>th</sup> October 2025
Mentoring evening	Thursday 8 <sup>th</sup> January 2026  Monday 12 <sup>th</sup> January 2026
National Apprenticeship week	9-13 <sup>th</sup> February
WEX	6 <sup>th</sup> -10 <sup>th</sup> July 2026





'Your 6<sup>th</sup> Form,  
support team'



**Assistant head**

Mrs Maw



**Head of Sixth form**

Miss Fiona Nodwell

05

**Year Leader**

Mrs Upenyu  
Makamba

**Year 12  
Administrator**  
Mrs Josephine  
Neillings

**Chaplaincy &  
Pastoral Lead**

Mr Andrew  
Beckett

**Study supervisor**  
Mrs Grace Enright

- **EPQ**  
Mr Damien Sharp
- **Great team of year  
12 tutors**