

An Introduction to the Pupil Shields

September 2026



Mission Statement

Ministerium Tuum Imple (2 Tim 4:5)

Love | Serve | Do the best that is possible

St. Paul wrote these words to the disciple Timothy when he was in prison at the end of his life. He passed on his mission, as a follower of Jesus Christ, to Timothy and to us. We are called to be a community where Christ is present and is taken to others. We receive the gift of God's love and grace and share in His mission of following Christ's example by:

- Being a community in which our **LOVE** of God and **LOVE** of each other can be seen in everything we do;
- Using our gifts and talents to **SERVE** others, particularly those who are more vulnerable;
- Being determined to **DO THE BEST THAT IS POSSIBLE** in everything we do to enable us to fulfil our ministry.

Key Priorities For Our School

Everyone needs to be committed to:

- **Take responsibility for their own learning through thinking hard.**
- **Take responsibility for their own behaviour by making good decisions.**

We have a responsibility to ensure that at St Paul's:

- Pupils are **happy** and can **thrive** in relationships and learning
- Pupils feel that they have been **heard**
- Pupils are able to **own up** when they do something wrong because they know they will be treated **fairly** and **forgiven**
- Pupils receive **coaching** conversations and are **responsive** to these

To ensure
that you
live out our
Catholic
Mission
you will:



At St. Paul's
you will take
responsibility
for your own
behaviour by
making the
right decisions.

Our Catholic Mission at St. Paul's



RELATE

Deliberately
initiate
**positive
interactions**

Choose
communication
which
preserves
dignity

Follow the
routines of
the classroom
environment
for everyone's
benefit

Intentionally
point out
the **positives**



RESET

**Respond
positively** to
both praise
and
correction

Ensure that
you are **silent**
during whole
class listening
activities

Use strategies
to support
**self-
regulation**

**Accept formal
warning or
sanctions** when
you have
made the
wrong
decision



RECONCILE

**Accept and offer
forgiveness and
reconciliation**
for a fresh
start when
needed

**Respond
positively**
to the
reconciliation
meeting
following
reflection

Behave in
a way that
promotes
belonging
in our
community

Approach
every interaction
by modelling
and
**promoting our
Mission
Statement**

Ensuring Academic Excellence and the Development of Scholarship

All staff will ensure that:

- Learning is active from the moment students enter the room.
- Classroom routines reinforce positive learning habits
- They communicate clearly to the students the rationale of the 'what,' 'why' and 'how' they will learn.
- They break down learning into appropriate and manageable chunks.
- They scaffold learning for depth and development.



CONNECT

**To ensure
Academic
Excellence
at St. Paul's
you will:**



**At St. Paul's
you will take
responsibility
for your own
learning by
thinking hard.**

Academic Excellence at St. Paul's



CONNECT

**Actively
learn** from
the moment
you enter
the room

**Listen
carefully**
to the
learning
intention

Deliberately
**develop
your
vocabulary**

**Use resources
and strategies**
to support
your
learning



CHALLENGE

**Be
prepared and
respond** to
challenging
questions

**Participate
fully** in
classroom
talk that is
focused on
learning

Be absorbed
in **practice
to improve**
and embed
your
learning

Use your
**Learning
Talents**
to develop your
scholarship



CHECK

**Demonstrate
your thinking
and learning**
at every
opportunity

**Respond
positively** to
the support
you are
given in
lessons

**Actively
participate**
during
live
marking

Respond to
developmental
feedback