



St Paul's
CATHOLIC SCHOOL

Welcome Back

September 2025

Prayer

Heavenly Father,

We give you thanks for the opportunity to join together as a community at the start of this new year. Thank you for each individual who comes together to make our school such a special place. We pray that the classrooms and social spaces are a place where love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control flourish. Help us to work together in solidarity and peace, so that our community, and everyone within it, can Love, Serve and Do the Best that is Possible.

Amen



Mission Statement

Ministerium Tuum Imple (2 Tim 4:5)

Love | Serve | Do the best that is possible

St. Paul wrote these words to the disciple Timothy when he was in prison at the end of his life. He passed on his mission, as a follower of Jesus Christ, to Timothy and to us. We are called to be a community where Christ is present and is taken to others. We receive the gift of God's love and grace and share in His mission of following Christ's example by:

- Being a community in which our **LOVE** of God and **LOVE** of each other can be seen in everything we do;
- Using our gifts and talents to **SERVE** others, particularly those who are more vulnerable;
- Being determined to **DO THE BEST THAT IS POSSIBLE** in everything we do to enable us to fulfil our ministry.



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Ministerium Tuum Imple Love Serve Do the best that is possible

Living the Mission at St. Paul's



Living the Mission at St Paul's

Catholic Social Teaching and Gifts we Grow

Human Dignity



All life is unique and should be respected. We are all equal in God's eyes.

"Before I formed you in the womb I knew you"
Jeremiah 1:5

THE GIFTS WE GROW: Prophetic and intentional

Solidarity & Peace



We are all one family and are stronger together.

"So far as you did this to the least of the brothers you did it to me"
Matthew 25:40

THE GIFTS WE GROW: Attentive and discerning

"Love one another as I have loved you"

John 13:34

The Common Good



We should be active in our community - we need to know what is right for everyone not just ourselves.

"So we, who are many are one body in Christ"
Romans 12:5

THE GIFTS WE GROW: Loving and compassionate

Option for the Poor



We should give extra help to the poor and vulnerable.

"He has sent me to bring good news to the poor"
Luke 4:18

THE GIFTS WE GROW: Hopeful and faith filled

Care for our Common Home



We are stewards of God's creation and must care for our planet.

"God settled him in the Garden of Eden, to cultivate and care for it"
Genesis 2:15

THE GIFTS WE GROW: Curious and active

Rights & Responsibilities



Everyone has the right to life and the responsibility to respect others.

"You shall love your neighbour as yourself"
Mark 12:31

THE GIFTS WE GROW: Eloquent and truthful

Dignity of Work



All work is valued and provides a sense of purpose and dignity. All workers should be equally respected.

"You are all one in Christ"
Galatians 3:28

THE GIFTS WE GROW: Generous and grateful



The Cornerstones of Pastoral Care at St. Paul's

- Parable of the Mustard Seed (Matthew 13: 31-32)
- Parable of the Sower (Matthew 13: 1-9, 18-23)
- Watchfulness (Luke 12:48)
- Parable of the 10 virgins (Matthew 25:1-9)
- Eye of a needle (Matthew 19:24)

We have a responsibility to strive to be the very best versions of ourselves for God and for others.

- The Creation (Genesis 1:27)
- Zacchaeus the Tax Collector (Luke 19:1-10)
- Jesus cleanses a leper (Mark 1: 40-45)
- The Beatitudes (Matthew 5: 1-12)

We must always promote inclusion, celebrate diversity and educate all to treat others with dignity & respect, recognising that we are all unique and made in God's image.

Christ at the Centre, helping us to Love, Serve & Do the best that is possible

- The Parable of the Prodigal Son (Luke 15:11-32)
- Forgive Seventy-Seven times (Matthew 18: 21-22)
- Jesus Forgives (John 8: 1-11)
- Jesus Forgives on the Cross (John 23: 33-34)
- Road to Damascus (Acts:9)

We must always commit to the Gospel value of forgiveness, offering a fresh start when the wrong choice has been made.

We must always meet people where they are at, welcoming them and understanding their lived experience. We must always offer love, care & guidance before sanction.

- The Parable of the Lost Coin (Luke 15: 8-10)
- The Parable of the Lost Sheep (Matthew 18:10-14)
- Jesus at Calvary (John 19: 26-27)
- The Road to Emmaus (Luke 24: 13-35)
- Jesus eats with a sinner (Mark 2: 13-17)
- Nicodemus (John 3: 1-21)

- Parable of the Mustard Seed (Matthew 13: 31-32)
- The Parable of the Talents (Matthew 25: 14-30)
- Leadership with Service (Mark 10: 41-45)
- Lamp under a bush (Matthew 5:14-16)

We have a responsibility to serve other people by using our gifts & talents for the benefit of others.

We have God's love given freely to us. We must share that same love with others, especially the most vulnerable.

- The Greatest Commandment of them all (Mark 12: 28-34)
- The mission to the world (Matthew 28: 16-20)
- Washing of feet (John 13: 1-17)



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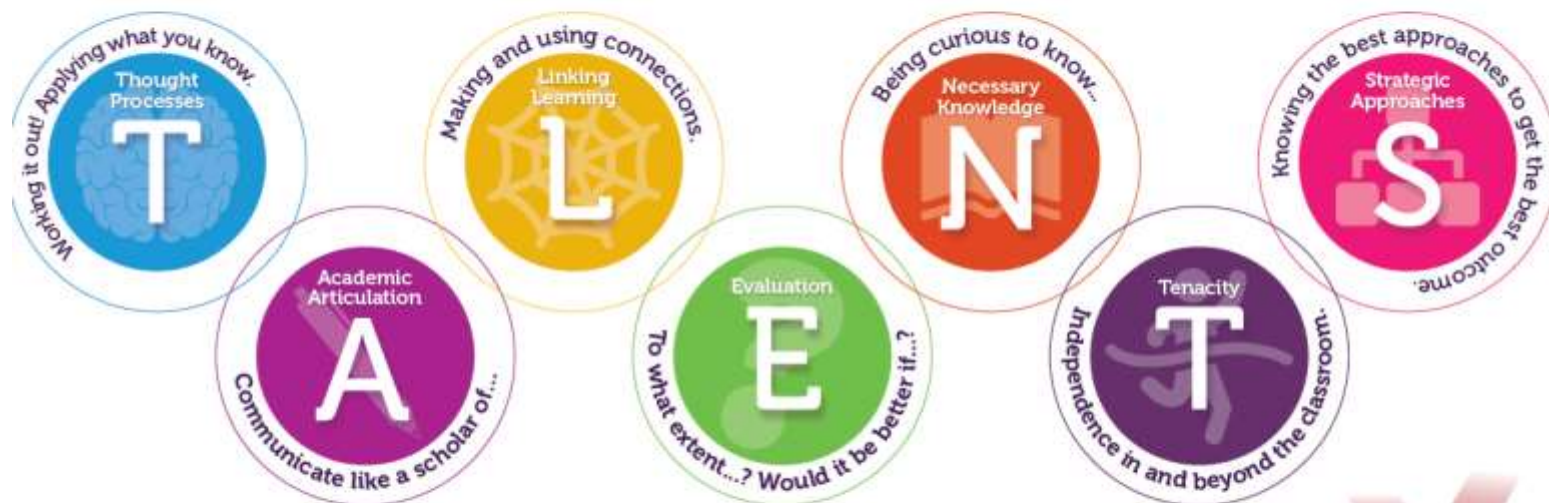
Ministerium Tuum Imple Love | Serve | Do the best that is possible

Key Priorities For Our School

Everyone needs to be committed to:

- **Take responsibility for their own learning through thinking hard.**
- **Take responsibility for their own behaviour by making good decisions.**

Developing Thinking Hard with the Learning...



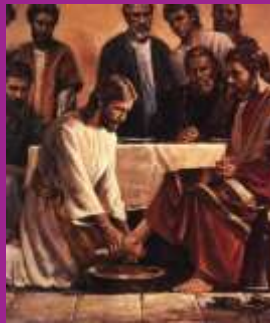
Ministerium: Team Spirit Love|Serve|Do the best that is possible



The Culture of Our Community

"Let all that you do be
done in love."

1 Corinthians 16:14



Rights & Responsibilities



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right to life and
the responsibility
to respect others.

*"You shall
love your
neighbour
as yourself"*

Mark 12:31



THE GIFTS WE GROW: Eloquent and truthful

Dignity of Work



All work is valued and provides a sense of purpose and dignity. All workers should be equally respected.

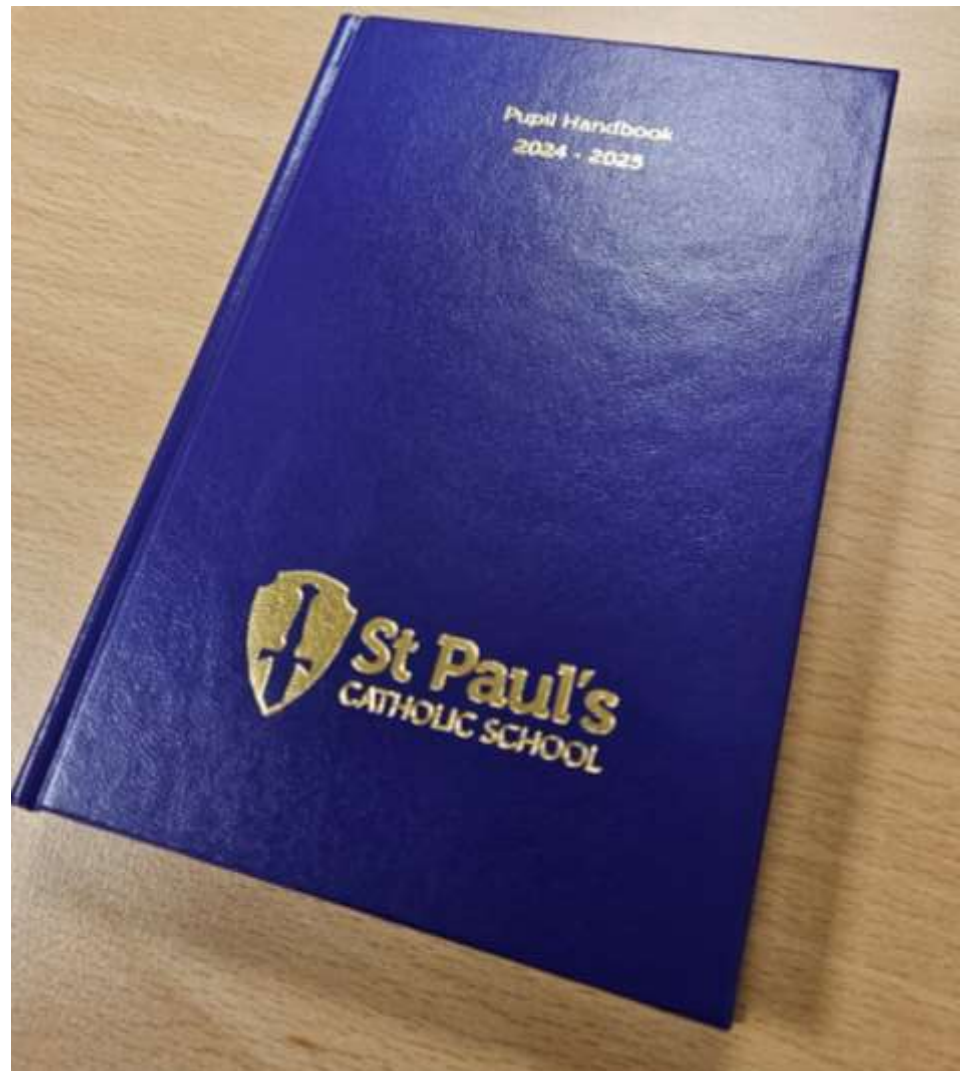
*"You are all
one in Christ"*

Galatians 3:28



THE GIFTS WE GROW: **Generous and grateful**

Some Reminders...





School Uniform



Ziggy Blazer with logo & Trim - purple/gold

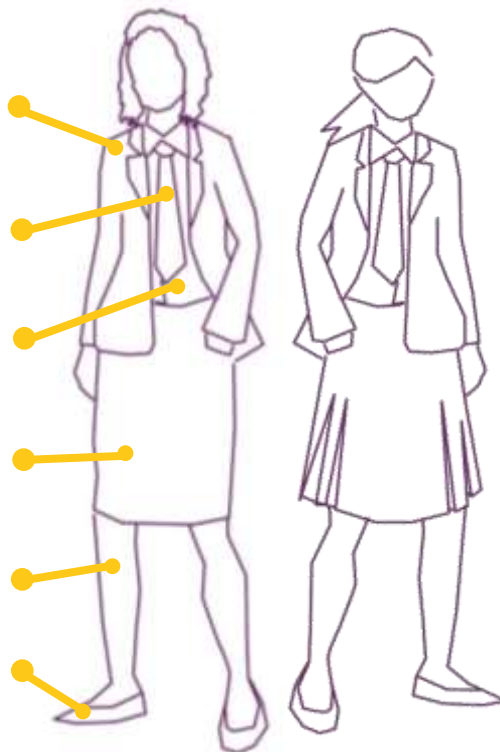
School tie (purple with thin gold stripe)

White long or short sleeved school shirt

Plain black knee length skirt*, or loose tailored black full length trousers**

Plain/dark socks, plain/natural colour tights

Plain black shoes (non canvas)



Ziggy Blazer with logo & Trim - purple/gold

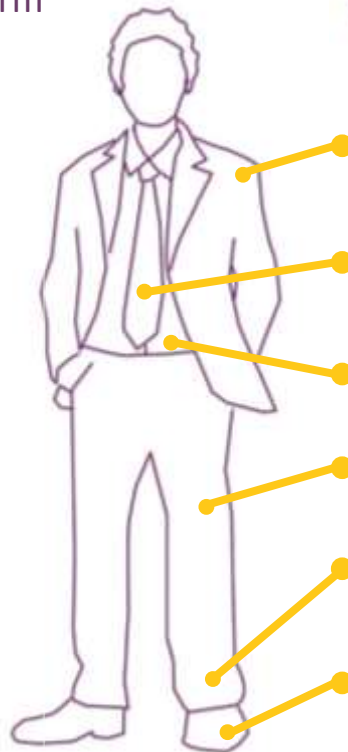
School tie (purple with thin gold stripe)

White long or short sleeved school shirt

Black school trousers**

Plain/dark socks,

Plain black shoes (non canvas)



In addition, pupils may choose to wear the optional 'V' necked plain knit school jumper in 'school purple'

***Skirts** should be either straight, pleated or A-line. Bodycon, tube skirts or any skirt made out of stretch fabric material are not permitted.

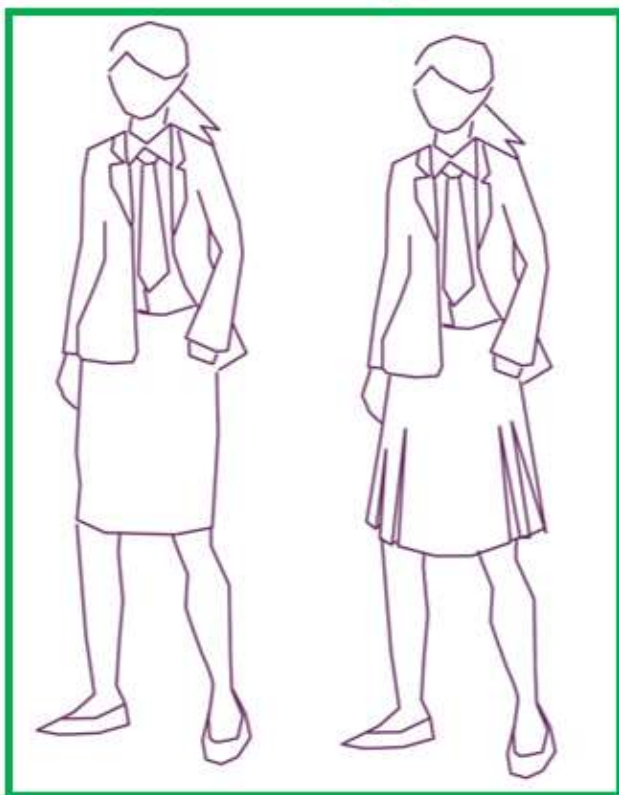
****Trousers** must be made out of black material and have no raised stitched seams, exposed zips, buttons or other attachments. Jeans, cargo style, jeggings or leggings are not appropriate. **Black tailored shorts** can be worn in the second half of the Pentecost term up until the end of September.

School Uniform

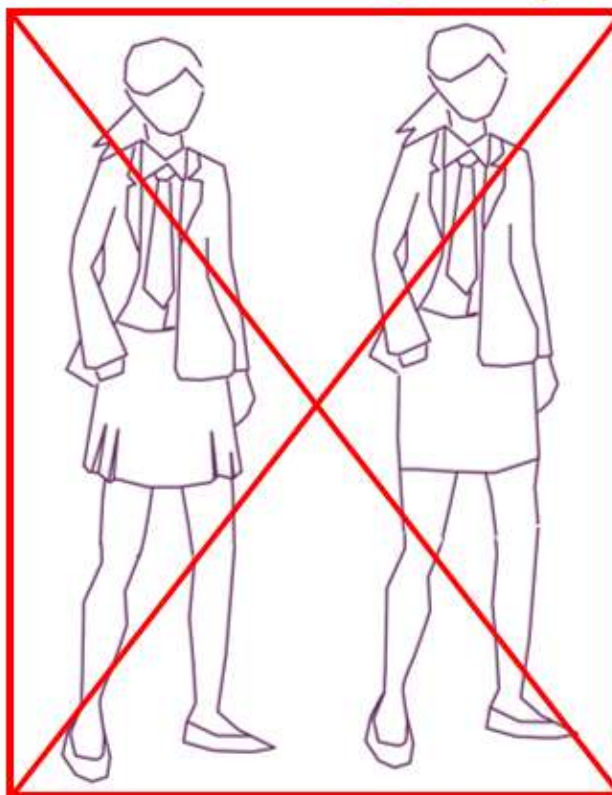


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Correct length



Incorrect length



Plain black shoes
(non canvas, trainers are not acceptable)



These shoes do not meet our uniform policy.



Daily equipment list



Pupils are responsible for having the correct equipment each day. Some stationery can be purchased at main reception.

- Pen
- Pencil
- Pencil sharpener
- Ruler
- Rubber
- Scientific calculator
- Highlighter
- Fine tip dry wipe mini whiteboard pen
- Glue stick
- Reading book (can be from the library)
- Maths set (without compass)
- Colouring pencils/pens
- Pupil handbook
- Exercise books for the day
- Text books for the day
- Lanyard

Pupils are strictly forbidden to bring the following items into school. When needed, they will be supplied in lessons.

- Scissors
- Craft knives
- Compasses

The basics:

- Correct uniform, lanyard on, no jewellery
- Phones and headphones off and away
- Punctual means arriving before the second bell
- All equipment out and on desks
- Walk with purpose around school but do not run
- Stay in your social/lunch zones– this keeps you all safe
- Stop. Listen. Do. When instructed by a member of staff.
- Listen attentively in lessons.
- Participate in lessons.
- Use the toilet at break and lunch time.

Outside of school and Online

- Your excellent conduct must continue outside of school and into the wider community.
- In the local community, on your journey to and from school and whilst wearing school uniform you are expected to uphold the schools' high expectations.
- You must always remember that you are ambassadors for the school in the local community.
- Consider your online footprint carefully. Treat others with the same levels of care and respect that you do when you're interacting with them face to face.

Recognition, rewards and praise

- ***You are expected to achieve a ClassCharts ratio of at least 95%+ or more. Most students do!***
- You will be recognised for consistently thinking hard during lessons and by making the right choices throughout the school day.
- These positive choices contribute positively towards your own personal and academic development.
- They also contribute towards a calm, welcoming, supportive and caring school environment where everyone feels they can belong.
- Your positive choices will be recognised throughout the year.
- Green points
- Parental Contact
- Headteacher's certificates
- Rewards evenings
- Invites from your year leader to 95%+ events



Closing Prayer

God of all, give us the courage to stand up and make our voices heard, to speak out for a world where all people have the chance to live free from poverty. Amen.

All: Amen