Preparing for Teaching: RSE at St Paul's Refresher: Key Coints

Year 7: Week 1: Types of Relationships Week 2: Changing Adolescent Bodies Week 3: Changing Adolescent Bodies Week 4: Hormones and Boundaries	<u>Year 8:</u> Week 1: Consent and Victim Blaming Week 2: Consent and Sexual Harassment Week 3: Consent and Body Image Week 4: Image Sharing and Messaging
Week 5: Body Image and Image Sharing Week 6: Toxic Masculinity	Week 5: Physical Boundaries – Sexual Assault Week 6: Toxic Masculinity
Year 9 Week 1: Healthy Sexual Encounters Week 2: Consent and Pressure Week 3: Contraception and Pregnancy Week 4: Coercive Behaviours Week 5: Objectification of Women and Sexual Harassment Week 6: Toxic Masculinity	<u>Year 10/11:</u> Week 1: The Media, Pornography and Sex Week 2: The Function of Sex: Pleasure Week 3: STDS and STIS Week 4: Coercive Behaviour Week 5: Sexual Assault, Harassment and Rape Week 6: Toxic Masculinity

"If they accept the Lord and have goodwill, who am I to judge them?" – Pope Francis

Why is it important that we cover this content?



Part of being a <u>well-rounded person</u> means having <u>a sound understanding</u> of the world around you; no matter what your own personal opinion is on certain topics, to either like or dislike something, you must first understand the topic and therefore be taught it – otherwise this is called being <u>ignorant</u>. Therefore, within RSE we will cover a range of topics that may not always align with Catholic teaching or your own personal beliefs – however we will always frame our discussions within the Catholic Church's stance – both through scripture and the Vatican.

We are lucky enough to live in a country where we can have our own opinions and freedom of speech – however, freedom of speech does not override someone else's right to not be discriminated against, threatened, abused or insulted. Opinions do not need to take a hateful or unkind form *and* people do not always have to agree with your opinion.

Use these lessons as an opportunity to broaden your own understanding of the world around you and other people's perspectives, whilst also better informing your opinions.

The Bigger Picture:

Whilst it is daunting to think about discussing some of these topics with your form groups, the teachings and discussions you facilitate with your classes will undoubtedly have a positive impact. Your teaching could he preventing individuals from experiencing intechanging health issues or enduring unhealthy and unhappy relationships within their life time – or they may just become more rounded and knowledgeable young adults, capable of making sound decisions.

Students will mirror the atmosphere within the classroom – so through confident teaching we can irradiate awkwardness and immature reactions from students.



Each Lesson

- Every lessons begins with a reminder of class rules; in the first lesson you will come up with rules a class and these will be displayed somewhere in the classroom. Please refresh students' minds of these each week
- Although repetitive, please read out the lide that is entitled "why it is important to cover this content"
- Even if you do not finish the whole lesson, please end on the final two slides that sign-post safe places to talk for students.
- If possible, HoY or chaplaincy will be circulating during lesson time.
- Keep a note of any unanswered questions I am happy to provide you with answers for the next week if you are unsure of what to say
- If needed, in some of the more challenging content, I have added in audio clips of me narrating. I will be adding more of these over the next week – please use these if needed.
- If a student needs time out then they can be sent to the library to work with FCS; this should also be passed on to HoY and safeguarding if necessary.



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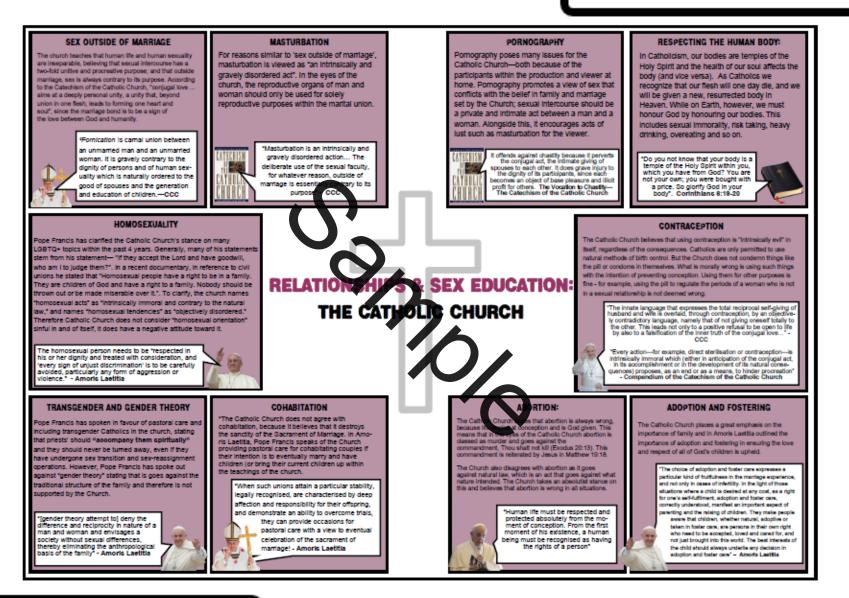
After Lesson

- If any safeguarding concerns arise, please log the concern on CPOMS as soon as possible.
- If any behavioural concerns arise, please let your HoY know as soon as possible.
- Make note of any unanswered questions and pass them on to me (Elysia Roach)
- Feedback/Reflections: I have put a word document into your RSE folders that is entitled feedback. If you have any feedback about a lesson then please write in down in the document and I will make amendments for next year if necessary.

Effective Teaching

- Uphold the values of the church; this simply means that all areas of focus are grounded within the teaching of the church; other opinions can be explored, but they must always be framed by the Catholic context.
- Don't use the pronouns 'l' or 'My', 'You' or 'Your'; avoid any conversation that moved towards your own person opinions and experiences (or the childs) – e.g. 'a couple might choose to...'
- Use scenario based teaching
- Don't be afraid to say 'I'm not sure' coming back to questions on a weekly basis is an effective way of ensuring high-quality and most importantly, accurate teaching.





Key points to return to:

Ephesians 4:32

"Be kind to one another, tenderhearted, forgiving one another, as God in Christ

"A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another."

John 12:34-35

Luke 6: 37

"Judge not, and you will not be judged; condemn not, and you will not be condemned; forgive, and you will be forgiven;."