





## **SECONDARY BRONZE**

788

# Theology 🙊



**ATTEND** 3 Thinking Theology Sessions across the Year. This will include sessions on: theology philosophy and ethics.

**RESEARCH** the sacrament of reconciliation.

**READ** a gospel story and write an explanation of the meaning and relevance of the story in young people's lives today.

**RESEARCH** an area of Catholic Social Teaching and share your findings with the ministerium group.

## Prayer :

PARTICIPATE in 3 school prayer sessions on the theory of prayer.

ATTEND 3 school provided opportunities for prayer in school from the suggested list

**INITIATE** 10 private and community acts of praver.

**LEAD** at least 6 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

Service 🕄



**COMPLETE** 30 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log book to record activities undertaken reflecting on their impact on you and others

**Conference Participation and Presentation** 

**CATHOLIC SOCIAL TEACHING** 



Human Dignity



Solidarity and Peace



Common Good



Option for the Poor



Care for our Common Home



Rights and responibilities



Dignity of work

# SECONDARY SILVER

9 & 10

#### Theology A

**ATTEND** 3 Thinking Theology Sessions across the Year. This will include sessions on: theology philosophy and ethics.

**READ** a gospel story and write an explanation of the meaning and relevance of the story in young people's lives today.

Theology in art and music.

Select a piece of religious art or music and analyse its relationship to Catholic beliefs and teachings.

**RESEARCH** an area of Catholic Social Teaching and share your findings with the ministerium group.

# Prayer :

PARTICIPATE in 2 school prayer sessions on the theory of prayer.

ATTEND 6 school provided opportunities for prayer in school from the suggested list.

**INITIATE** 20 private and community acts of prayer.

**LEAD** at least 6 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

**COMPLETE** 2 acts of sustained leadership of prayer.

**CREATE** a prayer resources for a younger pupil to use. This could be a prayer book, card, instructions. Service 🦚



**COMPLETE** 60 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log book to record activities undertaken reflecting on their impact on you and others

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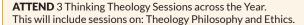


Dignity of work

## **SECONDARY GOLD**

10 & 11

#### Theology 🔓



**RESEARCH** and area of theology and plan a thinking theology session for younger pupils.

**READ** the article in Advanced Religious Studies - Reid G and Tyler S (Philip Allan Updates, 2002) 'Why did Jesus have to die?' Create a short presentation based on your findings.

**LEAD** a thinking theology session for younger students.

**RESEARCH** how Catholic Social teaching in being implemented in the church today and present your findings.

## Prayer 🔣

PARTICIPATE in 2 chaplaincy led sessions on the theory of prayer.

ATTEND 8 school opportunities provided by school for prayer from the suggested list.

**INITIATE** 40 private and community acts of prayer.

**LEAD** at least 10 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

**COMPLETE** 4 acts of sustained leadership of prayer.

#### Service



**COMPLETE** 90 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log reflecting on their impact on you and others

**CATHOLIC SOCIAL TEACHING** 





Solidarity and Peace



The Common Good











Dignity of work