



SECONDARY BRONZE

7 & 8

Theology

ATTEND 3 Thinking Theology Sessions across the Year. This will include sessions on: theology philosophy and ethics.

RESEARCH the sacrament of reconciliation.

READ a gospel story and write an explanation of the meaning and relevance of the story in young people's lives today.

RESEARCH an area of Catholic Social Teaching and share your findings with the ministerium group.

Prayer

PARTICIPATE in 3 school prayer sessions on the theory of prayer.

ATTEND 3 school provided opportunities for prayer in school from the suggested list

INITIATE 10 private and community acts of prayer.

LEAD at least 6 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

Service

COMPLETE 30 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log book to record activities undertaken reflecting on their impact on you and others

Conference Participation and Presentation

**CATHOLIC
SOCIAL
TEACHING**



Human
Dignity



Solidarity
and Peace



The
Common
Good



Option
for the
Poor



Care for our
Common
Home



Rights and
responsibilities



Dignity
of work

SECONDARY SILVER

9 & 10

Theology

ATTEND 3 Thinking Theology Sessions across the Year. This will include sessions on: theology philosophy and ethics.

READ a gospel story and write an explanation of the meaning and relevance of the story in young people's lives today.

Theology in art and music.

Select a piece of religious art or music and analyse its relationship to Catholic beliefs and teachings.

RESEARCH an area of Catholic Social Teaching and share your findings with the ministerium group.

Prayer

PARTICIPATE in 2 school prayer sessions on the theory of prayer.

ATTEND 6 school provided opportunities for prayer in school from the suggested list.

INITIATE 20 private and community acts of prayer.

LEAD at least 6 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

COMPLETE 2 acts of sustained leadership of prayer.

CREATE a prayer resources for a younger pupil to use. This could be a prayer book, card, instructions.

Service

COMPLETE 60 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log book to record activities undertaken reflecting on their impact on you and others

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SECONDARY GOLD

10 & 11

Theology

ATTEND 3 Thinking Theology Sessions across the Year. This will include sessions on: Theology Philosophy and Ethics.

RESEARCH and area of theology and plan a thinking theology session for younger pupils.

READ the article in Advanced Religious Studies – Reid G and Tyler S (Philip Allan Updates, 2002) 'Why did Jesus have to die?' Create a short presentation based on your findings.

LEAD a thinking theology session for younger students.

RESEARCH how Catholic Social teaching in being implemented in the church today and present your findings.

Prayer

PARTICIPATE in 2 chaplaincy led sessions on the theory of prayer.

ATTEND 8 school opportunities provided by school for prayer from the suggested list.

INITIATE 40 private and community acts of prayer.

LEAD at least 10 acts of leading prayer these can be in your form, subject are, for the staff community, for the wider Catholic community.

COMPLETE 4 acts of sustained leadership of prayer.

Service

COMPLETE 90 acts of which at least 1 is a long term act.

You must be able to explain how your acts of service should reflect the core foundations of Catholic Social Teaching.

Completion of reflection log reflecting on their impact on you and others

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