

St Paul's Catholic School
 Catch up Premium Recovery Plan KS3 and 4 (Revised February 2021)

Overall Areas of Focus:

- 1 St. Paul's as a School that Promotes Catch up and Recovery through Academic Excellence Through an Innovative Curriculum and Pedagogical Approach(Teaching)
- 2 St. Paul's as a Catholic School that prioritises the needs of the poor and vulnerable (Targeted Academic Support)
- 3 St. Paul's as a school that promotes excellent pastoral care and support (Wider Strategies)

*Monitoring with Governors will take place through C and T regularly during 2020/21.

St. Paul's as a School that Promotes Academic Excellence Through an Innovative Curriculum and Pedagogical Approach

Teaching

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
1.1	Reconnecting children with the Curriculum	<p>Paper documentation and CPD for reconnecting</p> <p>Department analysis of curriculum to ensure pupils can recover from remote learning in lockdowns</p> <p>Teaching Reviews focus on pupil re-engagement and curriculum delivery</p>	July 2020	KBT	<p>£0</p> <p>£0</p> <p>£1000 (cover costs)</p>	<p>Pupils returned in September and were able to make progress. This was seen in PC1 data.</p> <p>Curriculum Review Meetings show good connection and planning for pupils to make</p>

		HoD conference to evaluate reconnection with curriculum and next steps			£400	
1.2	Embedding remote learning pedagogy and practice to ensure the curriculum continues for all pupils throughout the pandemic (readiness for pupil isolation and further lockdowns)	<p>All departments given opportunity to bid for resources that will support remote learning and enhance pedagogy</p> <p>Analyse the experiences of staff, pupils and parents to inform good remote learning practice</p> <p>CPD opportunities to share good practice</p>	<p>Sept 2020 – July 2021</p> <p>Feb 2021</p>	<p>RHD</p> <p>GMW</p> <p>KBT</p>	<p>3000</p> <p>£0</p> <p>£1000</p>	<p>Remote learning meets the needs of parents and pupils.</p> <p>Staff confident to switch between in school and remote learning to maintain the curriculum and pupil progress</p>

1.3	Diagnostic assessment of pupils to determine starting points and gaps in learning	CATS tests for Y7 Spelling Test for Y7 to determine Spelling Catch Up groups in Y7-9	Sept 2020 Sept 2020	RHD RHD/SJR	£3500	Pupils are placed in correct classes and target setting for GCSE is secure and aspirational Pupils identified for catch up spelling
1.4	Use of IT to support remote learning	Purchase vizualisers for staff who require it CPD in new software and learning and communication platforms Laptop provision for safer working for 'in house' tutors	Feb 2020 Ongoing according to need Jan 2021	RHD/MCE AOG/GSD RHD	£6000 £500 (Glenn's point) £1500	Vizualisers have made a huge impact enabling modelling in the classroom and in remote learning. Has enabled science experiments to continue Tutoring continues in lockdown and throughout isolation

1.5	Literacy Across the Curriculum Improve the engagement of pupils in reading and provide further guided reading groups for pupils below expected reading age	CPD whole school for reading in the curriculum	Termly	RHD/ SJR	£200	AR Star test show gaps being closed
		LSA training for Guided Reading strategies	Termly		£50	Observation of guided reading is deemed effective for pupil progress
		LSA hours increased to establish CPD for catch up and to increase number of guided reading groups	Ongoing		£10,000	
		Guided Reading books purchased	Ongoing		£1000	Increased range of books.
		Academic reading planned in the curriculum	Ongoing		£2000	Each department given finances to support purchase of online licences or texts for academic reading

		Develop a vocabulary rich curriculum and encourage talk and vocabulary building	Apr 21-22		£500	<p>Pupil's written and spoken Language shows a richer vocabulary</p> <p>Lessons observed show clear attention to vocabulary acquisition</p>
1.6	Numeracy Across the Curriculum Improve the engagement of pupils in numeracy and to provide daily practice	<p>CPD whole school for numeracy in the curriculum And Drop Everything and Calculate</p> <p>CPD whole LSAs for numeracy in the curriculum And Drop Everything and Calculate</p>	<p>Termly</p> <p>Termly</p>	RHD/ UMA	<p>£200</p> <p>£50</p>	<p>Pupils are engaged in numeracy practice daily and the analysis of progress shows the impact</p> <p>LSAs are confident in supporting DREAC in the classroom.</p>

		Purchase of Maths Dictionaries	Sept 2020		£370	Pupils use independently to support understanding
		Mathswatch online resources purchased for Y10 and 11	Sept 2020		£400	Pupils use to support understanding
1.7	Ensure all departments have access to high quality CPD that keeps them up to date with outstanding pedagogy and assessment guidelines in their curriculum area.	Online CPD	Ongoing	KBT	£2000	Teachers are confident in delivery of academic excellence in the restrictions of 'staying in the box' and 'remote learning' HoDs department are equipped to lead on GCSE assessment

St. Paul's as a Catholic School that prioritises the needs of the poor and vulnerable

Targeted Academic Support

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
2.1	Access the Teach First mentoring scheme to support one to one and small group interventions in the classroom and as part of Wave 2 and 3 intervention with vulnerable pupils. Apply for one literacy and one	Apply, induct and utilise	Sept 2020 – July 21	RHD	£0 Unsuccessful	Individualised catch up programmes delivered based on need

	numeracy mentor					
2.2	Access the National Tutoring Programme	Apply for places Teachers and Year leaders recommend pupils based on data and vulnerability	Oct 2020 – July 2020	RHD	£19,285	Individualised catch up programmes delivered based on need
2.3	Employ our own internal tutors to deliver one to one and small group interventions after school	Train tutors Teachers use a request system with clear statements of what the pupil's learning gap is and what they need Tutoring Delivered	Nov 2020	RHD	£100 £22,000	Tutors confident to deliver Outcome data analysed to show the gap closed
2.4	Invest in an additional 0.5 English teacher to support vulnerable pupils on a one to one and small group basis and if needed split class groups to make them smaller to facilitate focussed teaching	Employ	Jan 2021	JHY	£17,073	Data analysis at PC4 shows the pupils they have worked with have made significant progress

2.5	Employ two learning coaches in numeracy and literacy to support one to one and small group interventions in the classroom and as part of Wave 2 and 3 intervention with vulnerable pupils across KS3-5. (Part funded with Post 16 money)	Advertise and employ	Feb 2021	JHY	£17,035	Data analysis at PC4 shows the pupils they have worked with have made significant progress
2.6	SEND Purchase an online spelling programme for pupils with a spelling age below 10yrs	Investigate, purchase and roll out	Nov 2020	RHD/LCX	£150.00	70% of the pupils accessing when retested have made more than 6 months progress
2.7	SEND Hire two AI Robots for very vulnerable pupils who are isolating to access the classroom from home		Dec 2020	RHD/ MCE	£3000	Purchased and children accessing class and able to interact with friends
2.8	SEND Replace the free standing computers with laptops that are able to support the software required for pupils to complete DT courses		Jan 2021	RHD/ MCE	£3000	Purchased and pupils using in supported study time
2.9i	SEND Half termly risk assessment of EHCP pupils against their individual outcomes.	Managers in dept to keep up to date and liaise with LA Outreach Team as required	Ongoing	RHD	£0	Issues are picked up and addressed swiftly to ensure pupils meet their outcomes
2.9ii	SEND Improve the accessibility of the	NBY and UMA to	Jan 2020	RHD	£2700	Pupils' conceptual

	mathematics curriculum to the most vulnerable learners	purchase and train LSAs in the use of: Doodlemaths Numicon				understanding of number and key numeracy skills improves.
2.9iii	Summer School Two weeks in the summer holiday to provide support and intervention from the group of children deemed most vulnerable	Identify the needs of pupils in April and divert resources as appropriate	Aug 21	GMW/RHD	£2000	Most vulnerable pupils are in school for at least a week to do a mixture of catch up and reconnecting to school.

St. Paul's as a school that promotes excellent pastoral care and support

Wider Strategies

	Priorities for school recovery	Actions	Date	Responsibility	Cost	Impact
3.1	Extra curricula activities take place as allowed and continue to provide a rich balance of sport and other activities	Timetable in place to support 'bubbles' Develop the remote 'extra curricular' provision	Ongoing and reviewed regularly based on Covid restrictions	PTN	£1000	Pupil engagement continues beyond the classroom
3.2	Pastoral Support and PSHE programmes are adapted to support the mental health needs of pupils	KOOTH online counselling shared with parents	Termly	CMY	£0	
3.3	Increase staff skills in bereavement counselling	Chaplaincy are trained to support pupils following bereavement	March 21	GRH	£500	

3.4	New system for parent/ pupil/ teacher academic mentoring	Invest in online booking and meeting system for meeting to continue	Nov 2020	PTN	£0	PES installed and attendance is sustained and improved
3.5	Effective administration and analysis of impact of tutor, mentor and coach interaction with pupils	Admin support required 0.3	April 2021	KWN	£8,400	Records of intervention are managed centrally and effectively collated and analysed