

## Progress Check Notes – Year 7 – 10

### What targets does the school set?

Because we have high expectations of our staff and pupils at St Paul's we think it is important to set aspirational but achievable targets for GCSE. In this progress check your child has been set a GCSE target grade that shows what we expect they are able to achieve at GCSE at the end of Year 11.

This target is based on Key Stage Two data and reflects the changes in the GCSE system and the Government's increased expectations of progress.

### What are the Key Stages?

Key Stage Three covers Years 7, 8 and 9 or ages 11 – 14

Key Stage Four covers years 10 and 11 or ages 14 – 16

Key Stage Five covers Years 12 and 13 or ages 16 -18

### How does the School monitor progress/grades?

To monitor progress, all pupils from Year 7 – 11 are assessed based on GCSE criteria and are graded using GCSE grades. Pupils are regularly assessed in class and receive feedback on how they are doing and how they can improve. You will be able to see this in their exercise books. The grade on this progress check indicates their current attainment. Each grade is numbered 1 – 9 with 1 being the lowest so that you can see where the achievement of your child lies within a grade. This breakdown of a grade enables us and you to monitor progress and intervene when necessary.

You will notice that the GCSE grades in some subjects appear very differently in this progress check. This is to reflect the Government's change to GCSE grades and examinations. Reformed GCSEs are being introduced at different times for each subject and so for some Year Groups pupils will receive a combination of old (from A\* to I) and new (from 9 – 1) GCSE grades. For each set of grades we use the numbers .1 to .9 to help you see where, within a grade, your child's achievement currently is and to trace their progress over time.

The national average attainment for a pupil at the end of Year 9 is in the range of E/D or 2/3.

The average progress for pupils in a year is 0.7 of a grade.

### What are the old and new GCSE grades?

OLD GCSE	KS5 AS/A Levels
I	
H	
G	
F	
E	
D	

NEW GCSE GRADE	Equivalent OLD grade
9	A*
8	
7	A
6	B
5	
4	C

C			3	D
B	W		2	E
A	E		1	F
A*	D			G
	C		U	U
	B			
	A/A*			

BTEC Course	
BTEC Level 1 Grades	BTEC Level 2 Grades/OCR National
Working towards pass	Pass
Pass	Merit
	Distinction
	Distinction*

### How will I know that my child is making the right progress?

You will be able to compare your child's progress with the progress made by all pupils who joined St Paul's with a similar Key Stage Two level. This will help you to judge whether your child's current progress is appropriate. You will also see that we report on your child's homework and effort as these are important indicators of academic progress. Our homework and effort criteria have recently changed to reflect our high expectations and you can find more information below.

### How is classroom effort assessed?

Classroom Effort (CE) is measured on a scale of 1 – 6:

- |   |   |
|---|---|
| 6 | The pupil always works beyond the expectations of St. Paul's.   |
| 5 | The pupil always meets the expectations of St. Paul's and sometimes works beyond this.                        |
| 4 | The pupil always meets the expectations of St. Paul's.  |
| 3 | The pupil occasionally fails to meet the expectations of St. Paul's.  |
| 2 | The pupil consistently fails to meet the expectations of St. Paul's.  |
| 1 | The pupil rarely or never meets the expectations of St. Paul's and is content with doing the minimum required |

### How is homework reported?

- |         |   |
|---------|---|
| YES     | <b>Each</b> piece of homework set during the assessment period has been completed to the required standard and handed in on time.       |
| ERRATIC | <b>Two</b> pieces of homework set during the assessment period have been handed in late or do not meet the required standard.           |
| NO      | <b>More</b> than two pieces of homework set during the assessment period have been handed on late or do not meet the required standard. |

Please note that if a pupil is absent from school on the day that a piece of homework is set, then it is his/her responsibility to ensure that work is collected from the teacher and a new deadline negotiated.