



Ministerium Tuum Imple Love Serve Do the best that is possible

Year 9 Curriculum Information Booklet

Pentecost Term 2017



INTRODUCTION

In this booklet teachers have outlined all that you will be learning during the Summer Term. In some subjects like Science and DT the teachers have written down all that you will have learnt this year. This is because classes will all do different things at different times. Please read the booklet and be excited by all that you are going to learn. Some teachers have made suggestions about things that you might do to extend your learning.

Please share this booklet with your parents. They might like to know what you are learning so that they can help you.

TUTORIAL

PERSONAL, SOCIAL, AND HEALTH EDUCATION

Pupils will study the topic of Local government at work; this will include the following areas:

- Local government matters
- How local government is organized
- Assessing the local council
- Councillors at work
- Getting elected
- Funding local government
- Do party politics matter in local elections?
- Getting involved

Pupils will then go on to study Parliament, parties and pressure groups which will include the following areas:

- Big political ideas
- Why have political parties?
- Struggle of the working man to get the vote
- Struggle of women to get the vote
- The way we vote
- How would you organize a successful party?
- The political parties
- What does Parliament do?
- What does a MP do?
- The EU
- Government departments

FACULTY OF RE, GEOGRAPHY AND HISTORY

RELIGIOUS EDUCATION

Pupils will study the topic of Covenant, this will include the following areas:

- Covenant in the New Testament; pupils are learning about the Covenant between Abraham and God.
- Covenant in the Old Testament; pupils are learning about the Covenant at the Last Supper.
- Salvation in the Bible
- Sacraments of Healing; pupils are learning about Reconciliation and Sacrament of the Sick.

Pupils will then go on to study Judaism, which will include the following areas:

- Abraham; pupils are learning about Abraham as a founding father of Judaism.
- Shabbat
- Synagogue
- Rosh Hashanah and Yom Kippur
- World War 2
- Anne Frank
- The Book Thief; pupils will be comparing this to the story of Anne Frank.

GEOGRAPHY

Students will be studying the physical processes of weather and climate. We will look at the characteristics of the UK climate, global circulation of the atmosphere to create high and low pressure systems and be able to understand the typical weather patterns associated with these. Two case studies will be used based on contrasting extreme weather events located outside the UK.

HISTORY

This half term, Year 9 will be starting a new unit on Norman England as part of the new AQA specification. They will explore the transition from Anglo-Saxon England to Norman England, and the changes to society, religion and culture.

Homework will be based on consolidating and acquiring new knowledge to deepen their understanding in lessons. A more detailed schedule of students' homework is distributed to them in the first week of term.

FACULTY OF LANGUAGE

ENGLISH

At the start of the Pentecost term, pupils' lessons will be tailored by their teacher in response to a sample GCSE English examination paper prepared by the AQA examination board. Through this unit of work, children will practise how to answer the structure and language analysis question. Supported by a mark scheme, they will develop the art of peer assessment which encourages students to understand examination requirements. Further into the term, they will be exploring a selection of poems from the new GCSE Literature syllabus. They will consolidate key skills required in the analysis of unseen poems and comparing poems.

LANGUAGES

French

We continue following the GCSE course. We'll be learning all about where we live, which enables us to learn the Conditional Tense (eg. I *would* like to live) and other language that helps us to add complexity to our work thereby opening the door to those lovely higher GCSE grades. After half term we go on to talk about charity work, deepening our understanding of the Conditional Tense, whilst also starting to learn the Subjunctive, a very elegant 'mood' that's guaranteed to impress examiners!

German

We continue following the GCSE course. We'll be learning all about where we live, which enables us to learn and revise a range of tenses and other language structures that will help us to add complexity to our work thereby opening the door to those lovely higher GCSE grades. After half term we go on to talk about charity work, deepening our understanding of the Past Tense, whilst also starting to learn a range of other elegant grammatical structures that are guaranteed to impress examiners!

Italian

We'll be learning about volunteering and the environment, reinforcing our understanding of the Conditional Tense (the things we *could* and *should* do to help others). This tense enables us to really impress GCSE examiners!

Spanish

We continue following the GCSE course. We'll be learning all about where we live, which enables us to learn and revise a range of tenses and other language structures that will help us to add complexity to our work thereby opening the door to those lovely higher GCSE grades. After half term we go on to talk about charity work, deepening our understanding of the Conditional Tense (describing what we *would* like to do), whilst also starting to learn a range of other elegant grammatical structures that are guaranteed to impress examiners

FACULTY OF MATHEMATICS AND SCIENCE

SCIENCE

All of our Year 9 pupils will embark upon 3 years of study that are part of the OCR GCSE Gateway Science Suite.

It is anticipated that the majority of Year 9 pupils will go on and study three separate Sciences, Biology, Chemistry and Physics and gain three GCSE qualifications.

Course outline/key topics covered

- Biology Cell Level Systems
 Scaling up
- Chemistry Particles
 Elements Compound and Mixtures
- Physics Particle Model
 Forces

Assessment and Lesson Delivery

Pupils will have four assessments per unit that will inform progress throughout the year. These assessments will address their recall and application of content taught whilst also allowing pupils to demonstrate their development in the following 5 scientific skill areas;

- Researching and Planning
- Observing, Recording and Processing Scientific Information
- Analysing and Concluding
- Evaluation and Future Implications
- Science in Society

There are three double lessons a week, one for Biology, one for Chemistry and one for Physics. The majority of pupils will have three different specialist teachers who they will meet once a week.

All assessment is internal. There are no external modular exams or controlled assessments. The mock exams will follow the format of future exam papers so that pupils know what to expect from an early stage.

How can I find out more?

The modules outlined above constitute a third of the course. If you want to see the whole specification and more information such as the format of exam papers and controlled assessments visit http://www.ocr.org.uk/qualifications/type/gcse_2011/index.asp

In addition, we are pleased to offer your child an online textbook which covers all three years from Years 9-11. In order to access this please go to: www.collinsonlinelearning.co.uk

To log on the username is **351pupil** and the password is **hd48**.

This textbook is laptop, tablet and smartphone compatible and will be used in lessons as well as for the setting of independent and home study tasks.

Once you are on the homepage, the “GCSE Science” book on the left hand side contains all of the information about the modules listed above.

MATHS

In the Pentecost term, Year 9 will be studying mathematics in the contexts of Expressive Arts, PE and Magic. These will include topics from the following range:

- Number Tricks in Magic to allow students to see algebra and number rules being applied and to apply them themselves.
- Sport
- World records
- Interior Design
- Architecture

Short assessments for this year group will take place at the end of each module. These will take place in the classroom.

Some websites which may be of interest in helping them to further develop their understanding.

- www.mymaths.co.uk
- www.connect.collins.co.uk
- www.corbettmaths.com
- www.mathsbot.com

Pupils will also sit formal examinations to further assess their progress and to help them build familiarity with the examination process.

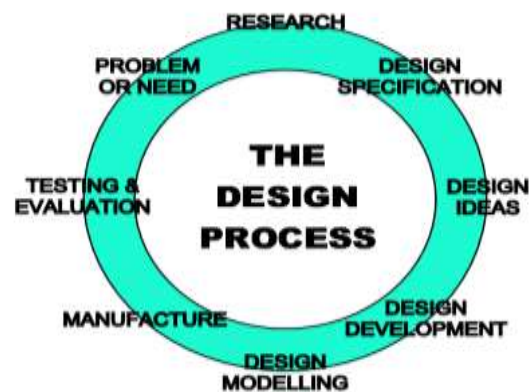
FACULTY OF COMMUNICATION AND DESIGN

DESIGN AND TECHNOLOGY

All pupils at St Paul's Catholic School follow a Design and Technology programme of study at Key Stage 3.

Year 9 pupils are continuing in their studies in one subject area of Design and Technology. This allows pupils to achieve a depth of knowledge, understanding and a wide ranging skill base in preparation for study towards GCSE or OCR National (Engineering) in their subject area.

As in previous years all Design and Technology courses are based around the Design process.



Subject areas:

1. Electronics
2. Food
3. Graphics
4. Textiles
5. Resistant materials
6. Engineering

COMPUTER SCIENCE

Personal organization

This scheme gives pupils an introduction to using the school network and includes aspects of folders and files, and graphics, all in a fun and enjoyable way. As with many schemes, e-safety is included within the unit. Through practical activities in the context of the Secret Agent theme, pupils learn about the importance of saving their work using sensible file and folder names, how to use a blogging service, and e-mail.

In subsequent practical activities pupils learn about the features of graphics packages. Their mission/assessment task for the scheme is to rebuild a presentation that contains all new learning for the scheme.

FACULTY OF EXPRESSIVE ARTS

ART

Knotted and twisted

Throughout the unit, pupils have been looking at a variety of artists who explore mark making and alternative representation techniques. Students have focused on the theme 'Knotted and Twisted' and developed a range of pieces using drawing, observation and mark-making using a wide range of materials. Students will now be observing and recording the figure using a range of techniques, including photography and photo-shop. The main artist that will inspire their ideas is the sculptor Henry Moore.

DRAMA

Year 9 will be developing their ability to create sustained and creative characters and to write and perform their own monologues. Initially they will use music as a stimulus for these characters. There will also be the opportunity to apply their use of drama skills to the text Blood Brothers.

Pupils should focus on developing their ability to use the following key skills:

- Voice and Body Language
- Line learning
- Physical theatre
- Spontaneous improvisation
- Rolling theatre
- Characterisation
- Evaluative writing

MUSIC

In the first half of the Pentecost term of Year 9 pupils will have the opportunity to practise and perform a duet which will start to prepare them for the ensemble performance part of the GCSE Music course. They will also continue to study music from the Baroque, Classical and Romantic musical eras as preparation for the GCSE listening exam. As for composition they will start to create pieces in a minimalist style.

After half term our listening and appraising will focus on popular music and film music. Students will have chance to refine their group performance skills by rehearsing and recording another duet whilst music theory work will consolidate their familiarity with music notation.

PHYSICAL EDUCATION

During the Pentecost term pupils in Year 9 will follow a programme of study which will include Athletics, Cricket, Rounders and Health Related Exercise. Throughout Key Stage 3 the pupils have been working in mixed and single gender groups to develop their communication, thinking, analysis and evaluation skills. In year 9 pupils are encouraged to develop their understanding further and improve their communication skills by taking on different roles during the lesson, for example, performer, coach or official. Within physical education, all pupils are encouraged to take responsibility for their own personal organization perseverance and development of care and concern for others.

There will be lots of different opportunities for the students to extend their skills outside normal school hours through the extended curriculum programme, which this term features golf, and through the extra-curricular programme which includes traditional summer sports such as Athletics, Rounders and Cricket. We encourage all pupils to attend at least one club session in at least one sport to develop their skills.

Pupils will also have the opportunity to study PE at GCSE level. This course is broken down into practical and written examinations. The practical exam is worth 30% of the overall mark and will be based on the pupil's 3 best sports grades. The written element is worth 70% through written exams as well as a written analysis task, as a consequence a large part of the course is classroom based, with most sports being assessed in games lessons.

Year 9 Homework Timetables for 2016/17

Year 9 – (45 minutes per subject)

9X

Monday:	Maths, MFL
Tuesday:	History or Geography, Science
Wednesday:	RE or ICT, Science, Expressive Arts
Thursday:	Technology, English
Friday:	ICT or RE, Science

9Y

Monday:	ICT*, RE*, Geography or History, Science
Tuesday:	Science, Expressive Arts
Wednesday:	ICT*, RE*, Maths
Thursday:	Science, Technology
Friday:	English, MFL

* If the pupil has the subject(s) on this day