

St PAUL'S CATHOLIC SCHOOL

A Specialist Science College and Training School

Phoenix Drive Leadenhall Milton Keynes MK6 5EN

Headteacher: Michael Manley



Dear Parent

We would like to invite your child to be part of St Paul's 'Extended Curriculum Project'.

The Extended Curriculum Project has been designed to offer pupils an exciting opportunity that goes beyond the experiences offered within the normal school curriculum. Your child would be working in groups with specialist teachers who have prepared unique learning modules that will engage, challenge and enthuse.

The range of learning modules on offer is impressive:

- Social Science
- Cracking Inventions
- Communi-K8 In IT
- Philosophy
- CSI St Paul's
- Mini Enterprise – The Hot Seat
- Superhero
- Computer Animation
- Drama
- Fabric Art
- Design a T-shirt
- PE Short Courses (Four 8 week blocks) there will be costs for these modules.
 - **Course 1** Bowling @ MegaBowl – Cost £42.00 (15 spaces)
 - **Course 2** Snowboarding @ Snozone – Cost £122.00 (14 spaces)
 - **Course 3** Climbing @ Big Rock – Cost £69.00 (14 spaces)
 - **Course 4** Golf @ Abbey Hill – Cost £27.00 (15 spaces)

As you can see, the Extended Curriculum Project is much more than an after school club. Sessions will take place between 3.00pm and 4.30pm (Times may vary for PE Short Course 1, 2 and 4) every Monday starting on Monday 3rd October until the end of the academic year in July. The modules will run for eight weeks, therefore any pupil who opts to join the project will be given the opportunity to enjoy the experiences offered in more than one module

We will be looking for commitment from pupils so that they can get the best out of what is on offer and will therefore be asking them to sign up for **4** modules of their choice now, with the intention of automatically transferring from one module to the next throughout the year. This has the added benefit of the pupils knowing which modules they have been allocated in advance and eliminating the process of them having to reapply throughout the year. To assist them in making their choices we will be holding an '**Extended Curriculum Fair**' during school time on **Tuesday 13th September** where pupils can talk to the providers of the programmes and get more information. They will then make their 4 choices during this time.

If you would like your child to take part in the Extended Curriculum Project, please complete the reply slip in time for your child to bring it along to the Fair on **Tuesday 13th September**.

Yours sincerely

Mr P Winter
Extended Curriculum Project Co-ordinator

Telephone: (01908) 669735
e-mail: enquiries@st-pauls.org.uk

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Programmes:

Social Sciences

The main aims of this extended curriculum project is to provide an introductory course in Psychology, Sociology and Politics which would develop a number of dispositions in learners; provide enjoyable wide topics which will inspire individuals in their learning and stretch their thinking beyond the confines of the National Curriculum. Each week of the project would have a specific focus but would be designed to allow students the freedom to express themselves and explore issues in a more independent way.

Cracking Inventions

The theme of the module is based on the television programme and films Wallace and Gromit in which the main character is an inventor. Students will therefore adopt the role of an inventor themselves and through different activities as well as with planning and designing time, students will be asked to create an original cracking invention. Each session is designed with specific learning talents in mind, and the activities and tasks encourage students to think outside the box and beyond their subject curriculum while at the same time does draw on key skills and concepts that would be covered in subject areas such as English, Media, Business, ICT, Art and Technology to name a few.

'Commun-K8 in IT'

"Commun-K8 in IT" will enable pupils to create a 4 page 'Fan Magazine' where all the latest celebrity gossip and trends will be discussed. They will be the entrepreneurs of their magazines and will walk away from their sessions with their very own self made 'Fan Magazine'. This extended curriculum project will provide pupils with the opportunity to learn of the benefits of using ICT without even realising it. Additionally, pupils will gain a solid level of understanding of the vast selection of ICT tools available to them.

Philosophy

Pupils will begin through looking at the study of knowledge, and how we gain knowledge. They will extend their understanding of the cosmological and teleological arguments through looking at the development of thought after the original arguments (studied in year 8, and again in year 10) were developed. They will then examine the ontological arguments and the argument from religious experience (also studied briefly in year 10), before considering an argument against the existence of God through looking at the problem of evil.

CSI – St-Paul's

Students will be investigating the three unsolved 'History Mysteries' Lindow Man, Jack the Ripper and JFK.

They will be looking at the facts and evidence and will try to draw their own conclusions. These may match more established theories, but students will be encouraged to explore their own ideas and theories and produce supporting evidence. Students will be using the key historical processes of historical enquiry, using evidence and communicating about the past.

Mini Enterprise – The Hot Seat

Students involved will work both individually and in teams to experience the interactive business and enterprise game: **The Hot Seat**.

In The Hot Seat, students adopt the role of the new Board of Directors at Duncastle United. They take responsibility for all strategic and operational decision making. They experience the highs and lows of business where, like football, there can be a fine line between winning and losing.

The aim of the game

To transform Duncastle United – an ailing professional football club – into a winning team and a successful business. Success can only be achieved by completely changing the way the Club is run and by making effective business decisions in key areas including:

- Marketing – pricing, advertising, merchandising and promotion
- Human Resources – recruitment and disposal of players, management and coaching staff, motivational tactics
- Operations – investing in the stadium capacity and facilities
- Finance – managing cash flow and improving profitability



So You Want to be a Superhero?

This programme explores the moral issues raised by power and responsibility.

Activities include watching up to date superhero films, reading comics, learning the skills and techniques of Marvel and DC artists, inventing your own superhero and writing a comic story, amongst others.

This programme serves as an opportunity to discuss matters of interest with like minded superhero fans!

Computer Animation

Aims and Objectives - to give students the opportunity to develop animation and programming skills.

Contents - Draw and animate shapes, Incorporate sound and video into flash files, programming with Actionscript, Create Arcade style shooting games.

Links to existing curriculum - We will be doing some work with Flash in KS3 - for all students and the small number who take the DiDA course will build on that basic knowledge but this will go much further than we would expect students to go at KS3 or KS4 or KS5.

This is an opportunity to create your own animations and computer games.

Drama

Short course students will work on a series of improvisation techniques ranging from spontaneous improvisation activities through to rehearsed, devised work. These students will be aiming to produce a piece that they could either use as audition work for St Paul's Has Got Talent or as a piece for the summer Expressive Arts Evening.

Fabric Art

To create a wide range of fabric samples with an end result of a wall hanging for the school.

- Techniques including Batik, Shibori, Silk painting.
- Within Batik we would create abstract and realist images with various finishes on top, these including crackle, salt etc.
- To also create samples using found objects such as toilet roll middles, placing these into the wax and 'printing' with these to create a surface. With this Students are engaging with various products, also using recycled materials.
- Shibori- wrapping objects in fabric, especially buttons- again looking at recycling and renewing.

Design a T-Shirt

The students will learn new skills that focus on design principals pupil orientated. The students will look at the concept behind what is a good design and start to gather images that conform to their views.

We will be looking at culture and how the T shirt has evolved.

The skills - How to design a stencil, how to cut a stencil, how to print a stencil and how to use colour

PE Short Courses

Course 1 Bowling @ MegaBowl – Cost £42.00 (15 spaces) – 3.15pm to 4.30pm (Commences: 3rd October)

- Pupils will have the opportunity to take part in a tenpin bowling tournament over the 8 week period, with prizes for 1st – 3rd. Shoe hire is included in the price. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Course 2 Snowboarding @ Snozone – Cost £122.00 payable in 2 instalments (14 spaces) – 3.15pm – 4.45pm (Commences: 5th December)

- Pupils will have the opportunity to work with 2 snowboard instructors on the nursery slope, if they progress to recreational standard pupils will be able to have use of the main slopes during lessons and recreationally. Pupils will need warm clothing, boots and snowboards are provided GLOVES

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ARE NOT. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Course 3 Climbing @ Big Rock – Cost £69.00 (20 spaces) – 3.00pm – 4.00pm (Commences: 27th February)

- The National Indoor Climbing Achievement Scheme (NICAS) is a UK wide scheme designed to promote climbing development and accredit individual achievement on artificial climbing structures. It can be used as a starting point for people wishing to take up climbing and mountaineering. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Course 4 Golf @ Abbey Hill – Cost £27.00 (15 spaces) – 3.15pm to 4.15pm (Commences: 14th May)

- The pupils will have 6 weeks of tuition on the driving range, putting green and chipping green followed by 2 weeks of putting their new skills to the test on the par 3 course at Abbey hill golf course. Pupils will be given all the necessary equipment, but may like to bring their own clubs with them. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Module One
3 rd October 2011
10 th October 2011
17 th October 2011
31 st October 2011
7 th November 2011
14 th November 2011
21 st November 2011
28 th November 2011

Module Three
20 th February 2012
27 th February 2012
5 th March 2012
12 th March 2012
19 th March 2012
26 th March 2012
16 th April 2012
23 rd April 2012

Module Two
5 th December 2011
12 th December 2011
19 th December 2011
9 th January 2012
16 th January 2012
23 rd January 2012
30 th January 2012
6 th February 2012

Module Four
14 th May 2012
21 st May 2012
28 th May 2012
11 th June 2012
18 th June 2012
25 th June 2012
2 nd July 2012
9 th July 2012



REPLY SLIP TO BE BROUGHT INTO SCHOOL ON TUESDAY 14th September 2010

Course Title	Choice Rating
• Social Sciences	
• Cracking Inventions	
• Communi-K8 In IT	
• Philosophy	
• CSI St Paul's	
• Mini Enterprise – The Hot Seat	
• Superhero	
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4 modules must be attended but please indicate **6** choices below to allow some flexibility in allocating your places. (mark choices in order of preference 1,2,3,4,5,6). Every effort will be made to allocate your preference.

Pupil's Name: _____ Form: _____

I give permission for my child to take part in The Extended Curriculum Project and agree to him/her staying after school every Monday, from 3rd October in order to attend.

I understand that my child will make his/her choices at the 'Extended Curriculum Fair' on 12th September and will commit to participating in the programme for the whole academic year.

Signed: _____ (Parent) Date: _____

PE Short Course

My child has opted to attend the **PE Course 1 Bowling @ MegaBowl** and I agree to pay the cost of **£42.00** should he/she be allocated a place. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Signed: _____ (Parent) Date: _____

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My child has opted to attend the **PE Short Course 2 - Snowboarding** and I agree to pay the cost of **£122.00** should he/she be allocated a place. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Signed: _____ (Parent) Date: _____

My child has opted to attend the **PE Short Course 3 – Climbing@ Big Rock** and I agree to pay the cost of **£69.00** should he/she be allocated a place. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Signed: _____ (Parent) Date: _____

My child has opted to attend the **PE Short Course 4 - Golf @ Abby Hill** and I agree to pay the cost of **£27.00** should he/she be allocated a place. All pupils **must** be able to be picked up from the venue in question as the mini bus will only drop off and not bring back to school.

Signed: _____ (Parent) Date: _____

