

**St Paul's Catholic School  
Year 9 Information Evening**

**Wednesday 19th October 2011**

# Introductions

- **Ellie Bromiley** (Head of Year)
- **Hilary O'Donoghue** (Learning Mentor/Chaplaincy Assistant for Year 9)
- **Paul Winter** (Assistant Head overseeing the Options process)
- **Graeme Roach** (Deputy Head overseeing Mentoring process)
- **Kay Edwards** (Deputy Head attached to Year 9)

# Outline of the evening

- The Year 9 Options process with key dates
- The progression from Year 9 to Year 10
- The progression from Year 11 to Post 16
- Changes in the Mentoring Process
- Where Year 9 are currently – socially & academically

# Year 9 ⇨ KS4 Pathways



**An Introduction to the Options  
Process**

# **Why are the choices you make now important?**

- **Future choice at 16**
- **Future beyond 16 – university, career**
- **Develop your talents**
- **Most importantly, allow you to enjoy your learning in years 10 and 11**
- **Achieve the best results you can**

# How do I make my decisions?

- Staff will help you – Miss Bromiley, Mrs O'Donoghue, Mr Winter and form tutor/mentor
- Use the option booklets and discuss the choices they present with people who know you – your parents and your tutors/mentors
- Come along with your parents to information evenings in January 2012
- Choose the pathway that will best secure you success.

# A Free Choice?

- **No! All students will study GCSE:**
  - English
  - Maths
  - Triple Science
  - MFL (the language already studying at KS3)
  - RE

# Vocational courses on offer

- Business Studies
- Horticulture
- ICT
- Health and Social Care

# November

- Options assembly
- Progress checks
- Mentoring Day
- Individual Interviews (November/December)
- Option booklets
- Update in the school newsletter

# December

- Interviews continue
- Forms distributed

# January 2012 Onwards

- Options Evenings depending on courses
- Final completion of options form
- Confirmation of courses
- Year 9 Exam week in May 2012
- Start courses in June 2012
- Progress review July 2012

# Pathway to Post 16

- Increase in statutory leaving age.
- All pupils will have pathway to progression to Post 16 at St. Paul's
- We offer A Levels and BTEC courses at level 3 with some level 2 courses
- We also offer range of other courses and extended curriculum
- There is a mixture of courses to allow access to university or training or employment
- Sixth Form has a rating as outstanding.
- Mr Roach

# Changes to the Mentoring System

- **There are different demands to GCSE study compared to lower down the school**
- **To provide more relevant and detailed information, advice and support to specific groups of pupils.**
- **To target learning needs that will need addressing at certain points over Key Stage Four.**

- **To provide a forum for pupils and parents to share and learn from similar experiences.**
- **Allow staff to build up a bank of experience that will be helpful to both pupils and parents.**
- **Provide more targeted support and guidance in terms of information evenings.**
- **Improve communication between Mentors and Parents.**

# Year 9 are working on...

- Developing listening skills
- Correctly recording homework in planner and completing it by the due date
- Attitude & Effort
- Developing extended writing
- Developing planning skills
- Reading around subjects
- Recognising themselves as having responsibility for the learning of others as well as themselves
- Recognising the relevance of Independent Learning Opportunities
- Planning for the future

# The Five Year Curriculum

- **“Ensuring students are stretched to reach their full potential from the very beginning of their school career until the new leaving age”**
- **Exam Week in May**

# Pupil Progress Files (PPFs)

A record of the progress that pupils make over time –building confidence and independence

Each pupil will have in their files an overview of units to be studied each term and an assessment calendar to help keep pupils informed of the ‘big picture’ of their learning.

- Subject Specific criteria and the Learning Talents criteria is also in the files and can be used by pupils to support the assessment process and target setting.
- Peer and Self Assessment
- The Target and Pupil Progress sheets
- Marked assessments, including homeworks, are usually stored at the back of the Pupil Progress File for reviewing and monitoring purposes

# **YOUR CHILD NEEDS YOU!**

- **Year 9 pupils will continue to need the help of adults at home to support them in completing homework and planning/prioritising their workload**
- **Back to basics – check and sign their planner weekly, do they have the correct equipment and uniform?**

# Contact Details

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